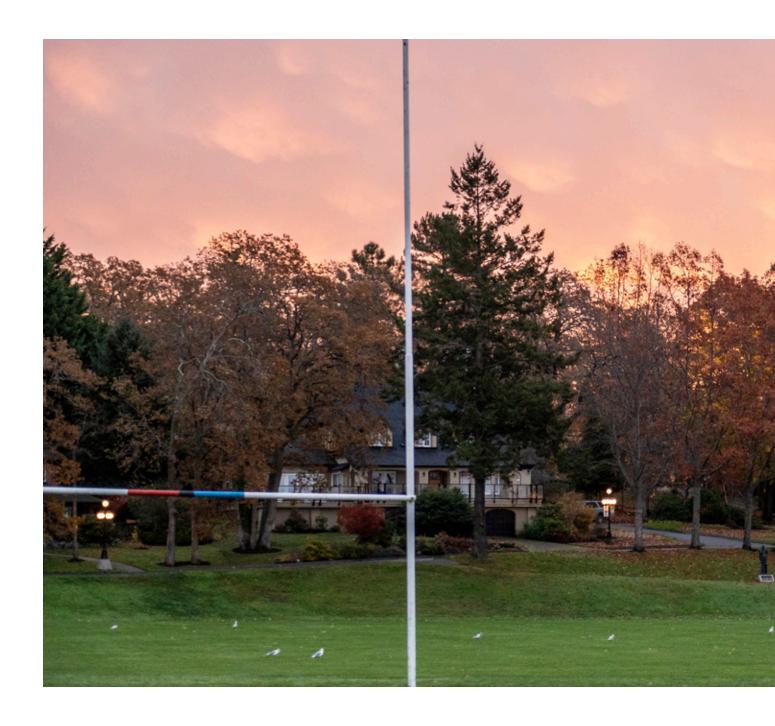


# OUR 2023-24 REPORT REPORT CARD St. Michaels University School



# **Our Mission**

Our school seeks the excellence in all of us, with passion and compassion. We are a community shaped by the pursuit of truth and goodness, providing outstanding preparation for life.

# **Our Vision**

To learn, to lead, to serve.

# Our Values

Respect Courage Honesty Service



 ${\it Sunrise colours over Reynolds House and the Wenman Pavilion}.$ 

# **Indigenous Recognition Statement**

One of the four Values of St. Michaels University School is respect. With this in mind, we acknowledge that our school rests in the heart of Straits Salish territory, a living culture with its own rites, ceremonies, and unfolding history. We honour the Esquimalt, Songhees, and WSÁNEĆ peoples – whose homelands we share and whom we recognize as our neighbours.



 ${\it Lifers play with Kindergarten students during recess at Junior School.}$ 



# Message from the Head of School

They say that absence makes the heart grow fonder. Having been away from SMUS for three months last year on a revitalizing sabbatical, I can report that I am enthused and excited to be back at Reynolds House. I am most grateful to Eliot Anderson who steered the school through the spring term as Interim Head of School, and all other members of our teams who adjusted to allow me time away.

It turns out that the school has enjoyed a successful year. We started last September by opening the magnificent Trottier-Morgan Annex at the Junior School. Throughout the year, this facility has more than proved its worth. The environment for both teaching and learning has been dramatically improved. We are delighted that the Junior School now has facilities to match its reputation as amongst the best in British Columbia.

This last year we have also been actively seeking out best-practice in STEAM education. SMUS staff have visited 35 schools on three continents to identify where international trends are headed. The ideas that they have generated and the information that we have been able to process, have encouraged us to implement the next steps of our STEAM agenda. We are excited to be able to continue the planning for a major new STEAM facility in the next few years, or sooner, if potential donors make themselves known to us!

Over the course of last year our new Equity, Diversity and Inclusion (EDI) Coordinator has been working on an EDI implementation plan, soon to be launched. We are also grateful for those working in the area of Indigenous liaison and reconciliation. A wonderfully vivid Indigenous-led ceremony at the Junior School, unveiled a splendid Welcome Pole designed by our Indigenous Scholar, Dylan Thomas, and carved by students. This year we look forward to unveiling a similar pole that will sit in a prominent place welcoming all visitors to our school. Once again, designed and carved by Dylan Thomas with a team of students.

We are delighted that we have been able to continue with the next phase of our boarding accommodation refurbishment. During the summer break, 20 rooms within Winslow House have been completely modernized. The schedule of refurbishment will continue through summer 2025 and beyond, until all houses are complete.

Although sadly I was not able to attend this year's graduation ceremony, I am reliably informed that this was once again a celebration of the considerable individual achievements of our 163 graduates, whose biographies demonstrated the extraordinary breath and depth of a SMUS education. There is no doubt that our graduates are highly sought after by many leading universities around the world. I repeat the mantra, judge on outcome!

Once again, our Admissions Department met all its targets. It seems that SMUS remains the school of choice for many families in Victoria and beyond. Specifically, it was pleasing to meet our enrolment objectives by May 31, with day and boarding numbers reaching capacity even earlier in the recruitment cycle.

Over the course of this year, the membership of our Senior Leadership Team (SLT) has changed. In line with our strategic direction, we were delighted to welcome Deborah Knopp as our first ever Director of Human Resources. This appointment will allow us to respond to numerous changes impacting all institutions, to ensure that we operate by best-practice, and remain a 'destination school' with staff and faculty actively seeking to come work at SMUS. I would also like to pay tribute to Chanelle Bertelsen who left us mid-year. Chanelle has been replaced by Ali Baggott, our new Director of Marketing and Communications, who has already made a valuable contribution to our SLT.

Once again, the school would like to acknowledge gratitude to the SMUS Parents' Auxiliary led by John MacKay. The energy, commitment, and loyalty displayed by the Parents' Auxiliary and multiple committees, in supporting everything that the school aims to achieve, is a major contributing factor to our success.

In similar vein, we are grateful to Neil Mulholland and the SMUS Alumni Association. With 8,000 members scattered around the globe, we are committed to remaining closely in touch with our SMUS diaspora. We are particularly pleased to note that the number of children of alumni enrolling in our school is at an all-time high. It seems that at a certain stage in life, many alumni seek to return to their roots in Victoria. Happily, for us this tends to coincide with growing families!

As I write this introduction to Our Report Card, I see two eagles soaring above our sports fields. After the summer season, we are looking forward to the return of our students and the energy that they will bring. At all times we should remember that it is the uplift of student energy that is the 'air beneath our wings'.

#### Floreat!

**Mark Turner** Head of School



Rowing practice on the Gorge.



# Message from the Chair of the Board of Governors

As Chair of the Board of Governors, it is my privilege to reflect on a year marked by growth, resilience, and achievement within our SMUS community. Like any year, this one has presented its share of challenges and opportunities, but I am immensely proud of how our students, staff, Senior Leadership Team, families, alumni, supporters, and fellow Board members have navigated change, while continuing to uphold our commitment to academic excellence, well-being, and character development. Together, we have advanced our goal of providing an exceptional education that equips our students for bright futures beyond SMUS.

I want to echo the pride and recognition shared in Mark Turner's highlights of this extraordinary school year. The Board also extends its deep appreciation to our dedicated volunteers, especially the Parents' Auxiliary and Alumni Association, led by John MacKay and Neil Mulholland, respectively. The strength of any school lies in its community, and SMUS is fortunate to benefit from the selfless contributions of time, enthusiastic philanthropy, strong enrolment, and the invaluable resources and energy of volunteers who have shaped—and continue to shape—our school's success.

A special note of gratitude goes to Eliot Anderson for his exceptional leadership during the Spring Term, while he served as Interim Head of School during Mark Turner's sabbatical. Eliot's humility and expertise were evident in his guidance across all Divisions of the School and in his engagement with the Board. His leadership also provided opportunities for other members of the staff team to take on expanded roles, ensuring a smooth and successful end to the school year. We are deeply thankful to Eliot and the entire Senior Leadership Team for their dedication during this period.

Our students have once again distinguished themselves across all areas—academics, arts, athletics, and community service—making the Board and our entire community incredibly proud. This year, we saw an increase in scholarships awarded to graduates, who earned places at top universities nationally and internationally, a testament to the calibre of education and preparation they receive at SMUS.

In addition to celebrating student accomplishments, we have made significant progress on the ambitious goals of Floreat 2030. At the heart of our Mission is the relentless pursuit of academic excellence, innovative teaching and learning, and the holistic development of each student. However, achieving these outcomes requires a strong financial foundation and strategic investments in our campus. This year, we celebrated key milestones, including the opening of the Trottier-Morgan Annex, a vital enhancement to our Junior School. In May, we broke ground on the Middle School Expansion and Renovation Project, which is scheduled for completion in the early part of 2026. Planning for the STEAM Building, a future cornerstone of our Richmond Road Campus development, also continues as we look to the next major phase of program enhancement.

In October 2023, Mark Turner announced his retirement, concluding seven years of dedicated leadership at SMUS. Throughout his tenure, Mark's unwavering commitment to excellence has been a driving force in advancing the priorities of Floreat 2030. He guided our school through the complexities of the pandemic, all while fostering growth, innovation, and continuous improvement. Mark's leadership was instrumental in shaping key initiatives such as the Campus Master Plan, the completion of the Trottier-Morgan Annex, the launch of the Middle School Expansion and Renovation project, and the meaningful integration of local Indigenous knowledge, perspectives and protocols within our community. His legacy of excellence and dedication has left an indelible mark on SMUS, and we look forward to celebrating his many contributions in the year ahead.

In preparation for the Head of School transition, the Board conducted an extensive international search with broad community consultation. This thorough process resulted in the appointment of Dr. Jeff Aitken, who will join SMUS in September 2025. Dr. Aitken's selection reflects our commitment to appointing a leader who will honour SMUS's traditions, while bringing a forward-thinking perspective. With the midpoint of Floreat 2030 upon us, one of Jeff's key priorities will be to lead the refresh of the Plan, ensuring we remain on track for continued growth and success.

In closing, I would like to express my heartfelt thanks to my fellow Board members for their passion, expertise, and dedication. Our returning governors, Shannon Hill and Karen Jawl, along with our new governor, Rebekka Keough, will continue to bring valuable insights to the Board's work. We bid a fond farewell to Karl-Eric Briere and thank him for his service on the board, wishing him all the best in his future endeavours.

As we reflect on this past year and look forward to the future, it is clear that our collective commitment to SMUS's Mission and Vision will ensure continued success for our students and the entire school community. I am deeply grateful for the opportunity to be part of such a remarkable and dedicated community.

### Vivat!

#### **Shelly Berlin**

Chair, SMUS Society Board of Governors

# **Admissions**

Through the combined efforts of the many successful and innovative initiatives in Admissions' three-year plan and the exceptional work of the entire school community, St. Michaels University School was able to open above target for the 2024-25 school year. This is quite a feat when one reflects on yet another year of uncertainty both locally and abroad. On opening week, 1,017 Kindergarten to Grade 12 students descended on our two campuses, including 257 boarding students from 24 countries. In addition, we welcomed 23 Junior Kindergarten students.

Enrolment must begin with retaining students and it increased yet again this year with a 98% Day retention rate. Clearly SMUS is the local destination school and one from which few students choose to leave. Like this year's 228 new students Junior Kindergarten to Grade 11, returning students were once new students and will have entered through Admissions. Attracting students through a comprehensive marketing plan and referral program, ensuring a mutual fit and enrolment through graduation is an important part of the admissions and enrolment process and for the long-term success of a school.

For the second time only, overall Boarding and Day targets were met by May 31. This is a significant feat and speaks of the value families place on education and the investment they are making at St. Michaels University School. SMUS continues to invest on diversifying its student community not only through geographic location, and nationalities but also socioeconomic diversity. Through SMUS's robust financial aid program and other tuition assistance programs, close to twenty percent of students are able to access our school at all levels.



Monika attended SMUS for Grade 11 2023-24. She joined admissions to share her experiences at an event in Bratislava. Slovakia

# Highlights of the year include:

- A full school by May 31: Overall enrolment for Day and Boarding was met by May 31, 2024.
- The school opened with 1,017 students and 23 Junior Kindergarten students. This is seven over the Boarder target and 10 over the Day target.
- Continued trend of increased admissions applications: Day and Boarding applications remain above pre-2020 era.
- Strategic school entry points continue to see the most applications (Kindergarten, Grade 6, and Grade 9). Entry in all other grades can be more challenging.
- Supporting Floreat: In line with Floreat's goal that the school enrol about 1,000 students, overall enrolment reached 1,017.
- SMUS retains its students: Day retention was 98%; Boarding was 95%.
- We are able to be selective with more applications than available spaces.
- Staff and alumni choose SMUS for their children. The trend continued with children of alumni attending SMUS, of which149 students have at least one alumni parent, and 66 staff children.
- SMUS is representative of the local and global community. Diversity is evident in boarding with 39 different nationalities represented. The various tuition assistance programs enable nearly 20% of students to enrol at SMUS from Junior School through Senior School.
- Partnership with the Takatuf Scholars Program: A highlight of this year has been the growing partnership with the Takatuf Scholars program. We have significantly increased the number of Omani students joining SMUS through this collaboration, further enriching the cultural diversity of our school.
- Expanding global reach through Admissions travel: In our ongoing effort to diversify and enrich our community, our Admissions team embarked on travels to new regions this year, connecting with prospective families. As a result, we are thrilled to welcome boarders from existing and new countries. This expansion aligns with our goal of creating a truly global educational environment.
- Expanding our reach and celebrating the successes of our vibrant school community through our collaboration with our engagement colleagues in the Advancement and Marketing and Communications offices.
- Students as admissions ambassadors: The Student Ambassadors programs at the Junior, Middle and Senior School continue to be an outstanding success, representing SMUS at events both on and off-campus. These student leaders have played an essential role in welcoming prospective families, assisting with school tours, and embodying the core values of our school. Their enthusiasm, leadership, and commitment to the community have made them exceptional role models for their peers and invaluable admissions representatives of the school.

# 2024-25 Admissions Year in Numbers

Summary of Stud	dents
Total Boarding Students	257
Total Junior Kindergarten Students	23
Total Junior School Students	213
Total Middle School Day Students	203
Total Senior School Day Students	344
Total Student Population	1,040

Number of Students With at Least One Alumni Parent		
2024	149	
2023	151	
2022	132	
2021	121	
2020	112	

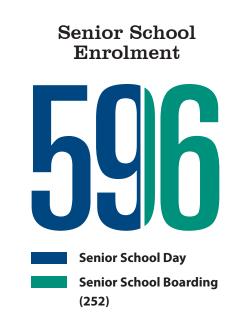
Historical Student Population Data					
Year	Junior School	Middle School	Senior School	TOTAL	Boarding Total
2024-25	213	209	595	1,017	257
2023-24	214	209	605	1,028	257
2022-23	214	211	598	1,023	255
2021-22	212	210	613	1,035	251
2020-21	211	217	590	1,018	214
2019-20	213	203	597	1,013	247
2018-19	212	199	589	1,000	258
2017-18	213	205	577	995	256
2016-17	214	206	560	980	258
2015-16	210	196	554	960	258



Junior School



Middle School



# **Academic Achievements**

The following list provides a summary of various highlights across our academic program in relation to strategic priorities and student success for 2023-24.

# **Academic Highlights**

- We successfully opened the Trottier-Morgan Annex and launched our Junior Kindergarten program with great success. Our youngest three and four-year-old learners, proudly wearing their royal blue shirts, adjusted well to the SMUS Reggio-inspired, full-day program.
- Over 200 students across the three divisions participated in various mathematics contests. Our top three performers in Grade 5 all made the Honour Roll, meaning they have a score that places them in the top 5% nationally. Our school also made the National Honour Roll with the 8th highest score of the 386 schools participating. We also had two island champions, three perfect scores, several honour roll statuses at the Senior level and two students in the Senior School were invited to move through to the American Invitational Mathematics Examinations.
- We had 26 SMUS students participate in the Victoria Island Regional Science Fair, and 22 prizes were awarded to the 19 different projects.
- There were two SMUS students who were recognized for external writing contests: one Middle School student was a semi-finalist for a story to be published in *Expressions: The Friendlies Stories* and one Senior School student who won second prize for her essay entry to the *Vancouver Writer's Festival Youth Essay Competition*.
- Three Middle School teams entered the ISABC Future Prize day. The teams worked on solutions to local issues, using Design Thinking principles, and one of our teams won first prize. They focused on sustainable and engaging ideas for elderly people living alone.
- The Grade 6 class were introduced to the City 2050 Project in their Humanities classes and were able to connect with Alec Johnston '98, Assistant Director of Development Services at the City of Victoria and SMUS parent, who presented the issues around transportation, housing, food security and welcoming immigrants. The students then presented their solutions to a panel at City Hall.
- Middle School students had the opportunity to travel and learn together. A group of Grade 7 students travelled to Quebec City and Montreal to expand their French cultural understanding and practice their French speaking skills as they navigated the cities and their establishments. This was the 7th year that some of our Grade 8 students travelled to Greece to the small town of Kyparissia for a culture and service leadership trip where they explored different Ancient Greek sites such as Olympia, Pylos Bay and Apollos Temple.
- The pursuit of Visual and Digital Art programs continues to grow, with 10 graduates entering specialized university-level programs in Visual Art, Architecture and Digital Art programs. One of our Senior students was invited to participate in a local championship called ArtBattle, as a way to celebrate local talent.
- One of our Senior School students scored a perfect paper at the Canadian Computing Competition.
- A new Engineering 10 course was added to the timetable. A highlight was the final project students took on in support of the local charity organization, Victoria Hand Project. Students were designing and fabricating low-cost prosthetic attachments that could assist users in performing certain tasks like using a computer mouse or zipping a zipper.
- We had several teams perform well in the Skills BC provincial championships in Robotics, and excellent results in national Senior School Math and Computer Science competitions.

- Several of our students entered Visual Arts contests, and one of them was selected for a city championship, ArtBattle, for her striking portfolio and pieces that were entered into the contest. Over the past two years, we have had 25 acceptances to competitive visual arts, design and architecture programs and university programs in Canada and the U.S. The interest in specializing in visual arts and design continues to increase, and we have seen this interest grow in our course selection.
- Our school continues to infuse experiential opportunities across our program, which include bringing in community experts, alumni, local business owners, and politicians. Our students present their projects and ideas to them, weaving in the important life skills of evidence-based research, communication and presentation skills, and an understanding of real-world connections.
- Our Grade 10 Experiential program relaunched with an option for students called Ridgelines and Coastlines, where students explored the local environment, landscapes and wildlife. The new STEAM Experiential pathway is an interdisciplinary course that will give students a chance to study Science, English, Art and Engineering through hands-on learning in the community. By taking learning outside of the classroom, students will be able to see first-hand how Science and Engineering impacts everything around them and how to use Art and English skills to sharpen their gaze.
- We launched several courses to meet the Indigenous Graduation credit requirements including English First Peoples 10-12 and Contemporary Indigenous Studies 12: Decolonization. With this, our teachers underwent significant professional learning in preparation. In addition, new courses in the areas of Engineering and Design at Grades 9 and 10, as well as Advanced Topics in Mathematics and Computer Science were also launched to provide options in the STEAM priority of our strategic plan.
- In our Senior School Music program, our String Orchestra won Gold at the Whistler Music Festival, Con Brio 2024. The Orchestra also won first place at the FCMF National Music Festival in August 2023. The Symphony Orchestra won the award for best school orchestra at the Greater Victoria Performing Arts Festival and were selected to participate at the provincial level.
- A student in Grade 12 won first place at the Canadian Federation of Music Teachers' Association's Student Composer Competition. He was the recipient of the 2023 Helen Dahlstrom Award for Best National Composition for his piece, Poem of Transcendence.
- Following our partnership with MIT and Stanford, we continued to evolve our Data Science 12 program to align with UC Berkeley's Data Science program. This project-based, multidisciplinary approach combines principles and practices from mathematics, statistics, artificial intelligence, and computer engineering to analyze large amounts of data, which is a proving to be important for future skills.
- As articulated in our Portrait of a Teacher, we are committed to deepening our culture of professional learning and focused on topics in the following areas: assessment, understanding the use and impact of generative AI, executive functioning, Indigenous cultural connections, mental health and trauma-informed practice, inquiry and project-based learning.

# **Advanced Placement Results**



Number of SMUS students writing at least one AP exam	281
Total number of exams taken by SMUS students	577
SMUS AP Scholars (Students who receive scores of 3 or higher on three or more AP exams)	126
Grade 12s who took at least one AP exam throughout their high school studies	96%
Percentage of SMUS students writing at least one AP exam with a score of 3 or higher	94%
Percentage of exams scoring a 4 or 5 (the top grade)	<b>79</b> %

Foundation Skills Assessments		
Grade 4	<b>100%</b> of students were on track or extending in Literacy	
results from 2024	<b>100%</b> of students were on track or extending in Numeracy	
Grade 7	<b>100%</b> of students were extending or on track in Literacy	
2024	<b>95.6%</b> of students were extending or on track in Numeracy	

Percentage of SMUS AP Students with Scores of 3+ (5-year trend)		
School Year Percentage		
2023-24	95%	
2022-23	96%	
2021-22	96%	
2020-21	95%	
2019-20	90%	

AP Capstone Historical Data		
School Year	Diplomas	Certificates
2023-24	10	11
2022-23	10	6
2021-22	10	14
2020-21	13	12

AP Scholar Historical Data		
School Year	Scholars	Average Score
2023-24	126	4.30
2022-23	113	4.26
2021-22	119	4.25
2020-21	89	4.26

Ministry Graduation Assessments		
Literacy 10	<b>90%</b> of students scored a 3 (Proficient) or 4 (Extending)	
Numeracy 10	<b>82%</b> of students scored a 3 or 4	
Literacy 12	<b>100%</b> of students scored a 3 or 4	

# **University Acceptances**

Canada	No. of Acceptances	No. of Students Attending
Alberta		
Mount Royal University	1	1
Northern Alberta Institute of Technology	1	-
University of Alberta	21	2
University of Calgary	21	5
British Columbia		2
Camosun College	5	2
British Columbia Institute of Technology	1	-
Emily Carr University of Art and Design	3	-
Okanagan College	1	-
Pacific Design Academy	1	1
Simon Fraser University	14	-
The University of British Columbia	85	29
The University of British Columbia - Okanagan	7	2
University of Victoria	63	21
Manitoba	2	
University of Manitoba	2	-
Nova Scotia	2	
Acadia University	3	1
Dalhousie University	1	I
St. Francis Xavier University Ontario	'	_
Brock University	1	1
Carleton University	4	-
McMaster University	21	2
OCAD University	1	-
Ontario Tech University	2	_
Queen's University	48	10
Toronto Metropolitan University	16	3
Trent University	4	-
University of Guelph	22	2
University of Ottawa	9	-
University of Toronto	75	22
University of Waterloo	25	2
Western University	47	6
Western University - Huron College	3	2
Western University - King's College	1	-
University of Windsor	1	-
York University	7	-
Prince Edward Island		
University of Prince Edward Island	1	-
Saskatchewan		
University of Saskatchewan	3	-
Quebec		
Concordia University	4	-
McGill University	15	1

United States	No. of Acceptances	No. of Students Attending
American University	1	-
Amherst College	1	-
Art Center College of Design	1	-
Arizona State University Campus Immersion	1	1
Bates College	2	1
Baylor University	1	-
Boston University	7	1
California College of the Arts	1	-
California State University - Long Beach	1	-
Carnegie Mellon University	2	1
Case Western Reserve University	1	-
Clemson University	1	1
Colorado State University - Fort Collins	1	-
Cornell University	1	1
Furman University	1	-
George Washington University	1	-
Grand Canyon University	1	-
Harvard University	1	1
Loyola University Chicago	1	-
Miami University - Oxford	1	-
Michigan State University	1	-
Minerva University	1	1
New York University	1	1
Northeastern University	4	2
Northwestern University	1	1
Oberlin College	1	-
Pennsylvania State University - Main Campus	1	-
Pratt Institute - Main	1	-
Purdue University - Main Campus	1	-
Rensselaer Polytechnic Institute	2	-
Rhode Island School of Design	2	1
Rutgers University - New Brunswick	2	-
Santa Clara University	1	-
School of the Art Institute of Chicago	1	-
School of Visual Arts	1	-
Smith College	1	-
Stony Brook University	1	-
Suffolk University	1	1
Syracuse University	2	-
Texas A & M University - College Station	1	-
Tulane University of Louisiana	1	1
University At Buffalo	1	-
University of California - Berkeley	1	1
University of California - Davis	4	-
University of California - Irvine	3	-
University of California - San Diego	6	-

United States	No. of Acceptances	No. of Students Attending
University of California - Santa Barbara	2	-
University of California - Santa Cruz	1	-
University of Colorado Boulder	1	=
University of Connecticut	1	-
University of Florida	1	=
University of Hawaii At Manoa	1	-
University of Illinois Urbana - Champaign	4	-
University of Kansas	1	-
University of Massachusetts - Amherst	2	-
University of Miami	1	-
University of Michigan - Ann Arbor	2	2
University of New Hampshire - Main Campus	1	-
University of North Carolina At Chapel Hill	1	-
University of Oregon	1	-
University of Pittsburgh - Pittsburgh Campus	1	-
University of San Diego	1	-
University of San Francisco	1	-
University of Vermont	2	-
University of Virginia - Main Campus	1	-
University of Washington - Seattle Campus	6	-
University of Wisconsin - Madison	2	-
University of Wyoming	1	1
Wellesley College	1	-

162
Number of 2024 graduates

**728** 

Total university acceptances

\$2,506,430

Total of scholarships offered to 2024 graduates

**50**%

Percentage of graduates who earned scholarships

International	No. of Acceptances	No. of Students Attending
Dublin City University	1	-
ESCP Business School	1	1
Griffith University	1	-
Royal College of Surgeons	1	-
SIM University	1	1
Sophia University	1	-
Swiss Federal Institute of Technology Zurich (eth Zurich)	1	=
The University of Sydney	1	-
Universita Cattolica Del Sacro Cuore	1	1
University College Dublin	2	1
University of Galway	1	-
University of Melbourne	2	1
University of New South Wales	1	-
University of New York In Prague	1	1
Waseda University	2	2

United Kingdom	No. of Acceptances	No. of Students Attending
Cardiff University	2	-
Durham University	2	1
ESCP Business School	1	1
Imperial College London	5	4
King's College London, University of London	6	2
Oxford Brookes University	1	-
Royal Holloway, University of London	1	-
The University of Edinburgh	8	1
UCL (University College London)	2	-
University of Bath	1	-
University of Birmingham	1	1
University of Bristol	5	1
University of Exeter	3	-
University of Glasgow	2	-
University of Greenwich	1	-
University of Leeds	1	-
University of Leicester	1	-
University of Manchester	2	-
University of Nottingham	2	1
University of Plymouth	1	-
University of St Andrews	5	1
University of Sussex	1	-
University of Warwick	2	1

# **Athletics**

The 2023-24 school year was a roller-coaster for SMUS Athletics. Top honours were achieved in rowing at the CSSRA regatta as the SMUS crews earned 1 gold, 1 silver and 3 bronze medals. The girls teams continued to shine with field hockey capturing the bronze and basketball the silver at their respective BC Championships. While our boys cross country team added a bronze medal of their own. In total, the SMUS teams captured seven city titles and three Island championships. 13 SMUS teams qualified for BC high school championship tournaments while squash and rowing made their mark at the national level.



Scoreboard*						
Sport	City Championship	Island Championship	BC Championship			
Badminton	2nd	2nd	14th			
Senior Boys Basketball (AA)	2nd	4th	DNQ			
Junior Boys Basketball	2nd	3rd	17st			
Grade 9 Boys Basketball	3rd	DNQ	DNQ			
Senior Girls Basketball (AAA)	1st	1st	2nd			
Junior Girls Basketball	2nd	3rd	9th			
Cross Country	-	2nd (Boys) 5th (Girls)	3rd (Boys) 6th (Girls)			
Senior Girls Field Hockey (AA)	1st	2nd	5th			
Senior Boys Rugby (AA)	2nd	2nd	5th			
Junior Boys Rugby	1st	1st	5th			
Senior Girls Rugby 7's	-	1st	5th			
Sailing	-	1st	-			
Senior Boys Soccer (AA)	3rd	3rd	10th			
Junior Boys Soccer	4th	DNQ	-			
Senior Girls Soccer (AA)	1st	2nd	4th			
Junior Girls Soccer	4th	DNQ	DNQ			
Tennis	1st	2nd	7th			
Track and Field	-	1st - Triple Jump 1st - Pole Vault	2nd - Triple Jump 3rd - High Jump			
Senior Boys Volleyball (AA)	4th	8th	DNQ			
Junior Boys Volleyball	5th	DNQ	-			
Senior Girls Volleyball (AAA)	3rd	5th	DNQ			
Junior Girls Volleyball	8th	DNQ	-			
Rowing	City Champions	ship National Championship				
noming	4 Gold, 3 Silver, 2 Bronze 1 Gold, 1 Silver, 3 Bro		Gold, 1 Silver, 3 Bronze			
Squash	Provincial Champio	onship Na	ational Championship			
o quasi.	4 Silver	4 Silver 2 Silver, 2 Bronze				

<sup>\*</sup>Sports that did not participate in any level of championship for the 2023-24 school year are not listed.

# **SMUS Parents' Auxiliary**

"Parents working together to support excellence in education."

The SMUS Parents' Auxiliary is a non-profit society made up of SMUS parents and guardians. Our primary objective is to create a strong, vibrant community through events, fundraising and supporting each other as our children learn and grow. 100% volunteer run, we welcome all parents to participate.

Any funds we raise support the school and its community. In addition, the Parents' Auxiliary President sits on the SMUS Board of Governors to contribute our voice to policy-making and the strategic direction of our school.

In accordance with one of our school's strategic directions, we have concentrated our activities and events on intentional community building. Our goal is to foster the strongest sense of belonging and connection we can.

Thank you to everyone who contributed their time and energy to the Parents' Auxiliary this past year. We look forward to another exciting year of supporting the school and our students in 2024-25.



Used uniform sales are a substantial source of revenue for the PA.

## 2023-24 Executive

**President:** John MacKay

**Former President:** Elisa Djurickovic **1st Vice-President:** John Ellis

2nd Vice-President: Gabriele Howard

**Treasurer:** Cindy Wan **Secretary:** Christina Kay

**Director at Large:** Jennifer Trottier

#### **School Parent Liaisons:**

Jennifer Travelbea (Junior School) Karen Power MacKay (Middle School) Christine Liao (Senior School)

**Communications:** Erinn Grant **To Email the PA:** paraux@smus.ca

# **Community Engagement**

- Over the past year, our members enjoyed monthly gatherings featuring interesting and informative speakers from our school community and a number of larger PA-hosted social activities. Some of these have become valued, annual traditions and we also welcomed several new, exciting events. Highlights included coffee mornings, grade- and school-specific social events, a welcome back autumn Cocktail party, our popular Quiz Night and SMUSic Bingo challenges as well as a festive Christmas Party. Cultural events included an Asian Mid-Autumn festival and French cultural evening. Our major "Gone Country" event showcased and filled to capacity our beautiful, newly-renovated Junior School campus. In addition to our PA organized events, we also supported a number of popular school-led activities, including the annual Halloween fireworks display.
- We hosted our Staff Appreciation Lunch at both campuses, an event which is greatly appreciated and enjoyed by all staff. It is a great pleasure for the PA to be able to show our gratitude to the school staff, and parents show their depth of appreciation through the thoughtful crafting of many delicious food items and gifts for the staff.

# Services

- We run an extremely popular used uniform program. Along with offering monthly used uniform sales from the Derby location, we also offer a back-to-school sale over the Labour Day weekend. The PA also runs weekly lunch programs at all three schools.
- The used uniform and weekly lunch programs generate substantial revenue for the PA, while fostering a spirit of environmental sustainability. This revenue is redirected to the students through our Allocations process, to enhance student life and learning.
- To support our boarding students, we offer birthday treat delivery services.

# **Philanthropy**

- Our scholarship fund within the school endowment continues to support a PA named scholar.
- The PA also maintains a major annual contribution to the Boarding Houses.
- Activity-related funding includes contributions for each grade to host social events for school families in order to enhance social opportunities and foster deeper connections across the parent community.
- We contribute a number of school awards and provide various funding grants to support Grades 5, 8 and 12 class celebrations to mark these important rites of passage.
- Our Allocations process allows teachers at all three schools to request funding for projects identified by staff and students that enhance student life and enrichment opportunities within and outside the classroom. Last year, the Allocations process made available \$45,000 and resulted in numerous grants across a diverse range of programs. Highlights ranged from the more modest supplemental reading materials, new music folders for the Strings ensemble and STEAM related classroom kits to bigger ticket items including several new team uniform sets, musical instruments, a rooftop greenhouse and robotics kits.

# Alumni Engagement

# Highlights, Activities and Events of 2023-24

#### **SMUS CONNECT**

With the addition of our Grade 10-12 students and current parents, we have seen a surge of participation on our SMUS Connect platform. In the 2023-24 school year, we have seen our membership grow to nearly 2,200 registered users. The scope of this SMUS-exclusive networking tool continues to broaden and remains a valuable resource for our community members to find and reminisce with fellow classmates, give back through mentorship and business opportunities, connect with other parents, and share updates and events happening all around the world.

#### **MENTORSHIP**

Our Alumni Mentorship Program (AMP) is a commitment from the school to provide meaningful school community connections for life. With close to 6,000 connected alumni working in myriad careers around the world, AMP makes it possible for members to connect with one another to support professional development, and amplify their networks and success. Facilitated through SMUS Connect, we currently have more than 1,100 alumni who have indicated they are willing to help by participating as a potential mentor.

As part of the BC Grade 10-12 Career Education curriculum, there is a mandatory mentorship component. Building on the successful roll out last year, we introduced SMUS Connect as the tool to access AMP and presented to our newest Grade 12 students on how to engage with our alumni community who are willing to act as mentors.

#### **FOUNDERS AND BENEFACTORS DINNER**

We had the pleasure of welcoming members of our community back to campus to host our annual Founders and Benefactors Dinner. This event holds a longstanding tradition of recognizing and celebrating the philanthropic contributions of individuals in our community who actively support financial aid and endowment. It serves as an opportunity to bring everyone together with the current students who directly benefit from their generosity.

The occasion consistently showcases remarkable speeches from both donors and recipients, shedding light on the profound impact of a SMUS education and the life-changing effect of financial aid. Our 2023 event proved no different, with David Angus delivering a speech on behalf of John Herpers, an address that resonated deeply with the attendees. Read the highlights from John Herpers' speech.

#### **FINANCIAL AID FEBRUARY IMPACT SERIES**

As part of the Financial Aid February campaign, we engaged alumni from the past decade to be part of a series of testimonials about the impact financial aid had on their education and their lives. We had an overwhelming response and published several additional stories in this online series: *The Lasting Impact of Financial Aid*.

#### **HERITAGE WALK ALUMNI BRICKS**

We continue to build on our Heritage Walk brick initiative in support of financial aid. This year, we added bricks for alumni spanning several decades, as well as tribute bricks for some who have passed away, to commemorate their connection with SMUS.

#### **ALUMNI NEWSLETTER**

The average monthly readership for 2023-24 is 53%, a 6% increase over the previous year, with a strong indication of interest in our current school activities, programs and student experience. This communications tool is a trusted vehicle for Advancement, Admissions, and Alumni-specific messaging and will continue to evolve as we focus on feedback from our alumni community.

#### **ALUMNI RECEPTIONS AND EVENTS**

#### Regional Receptions

We were pleased to be able to host receptions around the globe again this year. We held receptions in Victoria, Toronto, Montreal, Seattle, UK, Korea, Tokyo and Hong Kong.

#### Alumni Weekend

We were thrilled to welcome our community to campus to celebrate our school. We welcomed more than 700 alumni and guests back to campus for this three-day event where alumni, students, staff and faculty (past and present), parents and friends of SMUS gathered to show that our school ties are as strong as ever and continue growing stronger every year. All the different aspects of the weekend contributed to this being a successful, inclusive whole SMUS community event.

### Hyde-Lay Celebration

A one-time special event was held to celebrate and honour the incredible career of lan Hyde-Lay and to also serve as a fundraising initiative to boost the Hyde-Lay/Ibell Endowment fund.

lan offered nearly 40 years of dedication to our student athletes in both Basketball and Rugby. He was heavily invested in our students, not just in pursuit of excellence in sport, but to instill in them the values of respect, courage, honesty, and service. Thanks to University of Victoria Athletics and the Castaway Wanderers Rugby Football Club, partners in putting together an event to celebrate lan and his decades of accomplishments.

Half the proceeds from each ticket went directly to this fund, contributing to the education of deserving students who otherwise would not have the financial ability to attend SMUS. These funds close the gap and give these students an opportunity to study and nurture their interests at an internationally recognized school and set themselves up for success in the future.

We are grateful to the more than 175 supporters who attended on this special occasion and to the generous donors who have pledged, and continue to contribute, additional gifts towards this endowment fund. In addition, we are incredibly thankful that the event partners agreed to make SMUS the sole beneficiary of ticket sales, a generous gesture that will be remembered with heartfelt appreciation.



The Alumni Association's Board of Directors is made up of alumni volunteers who represent alumni interests and seek to conserve the school's heritage. The Alumni Association is a separate society with its own constitution and works independently of, but in collaboration with, the school's administration, departments, and boards.

Your SMUS Alumni Association recently hosted their AGM via Zoom. Thank you to those who attended and participated in the discussions and decisions. Dave Heffernan has taken over from Mat Geddes as the Faculty Alumni Rep; Marina Uzelac, Matt Adey reached the end of their terms and we thank them for their service.

No nominations having been received by the prescribed deadline, all current officers whose terms expired in 2024 will remain in place for the next school year by acclamation.

# Alumni Relations Office at SMUS

Shara Campsall, *Director of Advancement* shara.campsall@smus.ca 250-370-6197

Denise Rees, Advancement Associate - Alumni Relations denise.rees@smus.ca 250-519-7508

# 2023-24 SMUS Alumni Association Directors

The SMUSAA is led by a volunteer Board. To contact the SMUSAA, please email vivat@smusaa.ca

Neil Mulholland '88,

Presiden

Samantha Stone '87,

Past President

Jed (Jason) Dearborn '90,

Vice-Chair

Henry Frew '78,

Treasurer

Matthew Ashton '13, Communications

Matt Adey '87

Ann Behennah '92

William Cunningham '77

David Heffernan '06

Tye Spicer '98

Marina Uzelac '93

Mark Turner, Head of School



The Power of Giving at SMUS

We Thrive

Philanthropy at SMUS flourishes thanks to the united support of our community—current and past parents, alumni, staff, and faculty. Through generous financial contributions and the dedication of individuals who give their time and expertise, we create a lasting impact, ensuring a bright future for generations of students. **smus.ca/annualfund** 

The work of Advancement is greatly enhanced by the leadership and support of a dedicated volunteer committee of the Board, whose contributions are invaluable.

The Advancement Office encompasses fundraising services, alumni relations, and archives. We are also deeply grateful to our dedicated team of volunteers who work tirelessly to maintain and preserve SMUS' history at the Wilson Archives: Karen Dicks, Monica Jackson, Diana Nason, Michael Nation '71, and Rob Wilson.

Shelly Berlin

Karl-Eric Brière

Elisa Djurickovic

Douglas Freeman '88

David Kim '05

Kimberley Lobb '98

John MacKay SMUS PA President

Neil Mulholland '88

Charlotte Salomon, KC

Anthony Souza '72

# 2023-24 Advancement Staff

Shara Campsall, Director of Advancement

Joanna Verano, Annual Fund Manager

Denise Rees, Alumni Relations

Hailey Cooke, Advancement Assistant

Sarah Hagkull, Advancement Associate

Tim Vuksic, Database and Campaigns Administrator

Brenda Waksel, Archivist



\$7,533,402
Committed gifts and pledges to date

# **Highlights and Milestones**

#### **BREAKING GROUND ON THE MIDDLE SCHOOL EXPANSION**

Due for completion in January 2026, the Middle School will be full of modern and flexible spaces for optimal learning and exploration. (See photo opposite)

#### **OPENING OF THE JUNIOR SCHOOL ANNEX**

We kicked off the 2023-24 school year with the celebration of the opening of the Junior School Annex, unveiled as the Trottier-Morgan Annex.

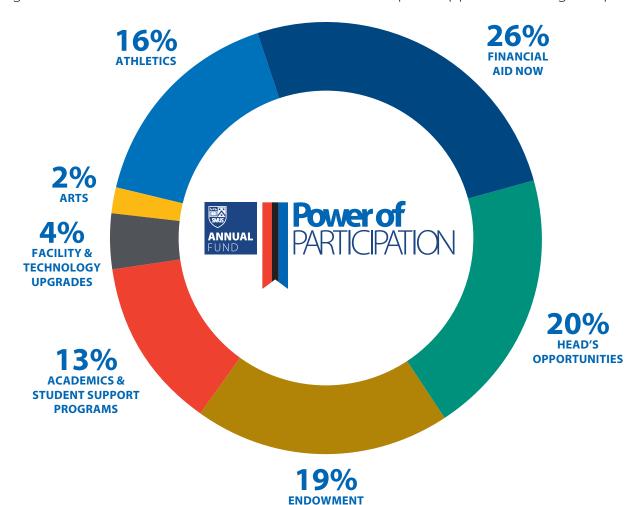
# FIRST PHASE COMPLETED FOR THE BOARDING HOUSE RENOVATION

The renovations of the entranceway, common rooms, and houseparent offices were all successfully completed, along with pilot student bedrooms in Barnacle House.



Recently renovated boarding room.

The generous contributions of **561 donors** helped support SMUS' highest priorities.



# **Vivat Foundation**

The key purpose of the Vivat Foundation is to provide financial management and distribution of the school's endowed funds, working in close collaboration and alignment with the Board of Governors of SMUS by way of a common mission and vision, and with the Advancement department of the school.

**Our Endowment** 

rates of return.

The endowment is made up of multiple individual funds that have been established over decades of generous philanthropic support by many members of the SMUS community. These donated funds are held within the Vivat Foundation and managed by our investment managers at Connor, Clark & Lunn, guided by a board-approved investment policy. To date, 75 named endowment funds have been created, supporting a variety of initiatives, centring on financial aid. It is needs-based and a core strategic commitment by SMUS to ensure accessibility to our school for exceptional students who otherwise would not be able to attend and benefit from the breadth and quality of our programming.

The Vivat Foundation board has regularly scheduled meetings during the school year to review the reports of the funds' professional managers

and to review possible changes to the funds' asset mix to ensure strong

# How Do These Endowed **Funds Support SMUS?**

The total market value of the endowed funds under management within the Vivat Foundation as of June 30, 2024, was \$18,861,295. Thanks to the generosity of our community, \$182,208 in new endowed fund donations were contributed in 2023-24, adding to our ability to award financial aid and scholarships.

Learn more about the Vivat Foundation by downloading the information booklet from the SMUS website at <a href="mailto:smus.ca/support/vivat-foundation">smus.ca/support/vivat-foundation</a>.

# 2023-24 Board of Directors

Eric Heffernan '73, Chair

Shelly Berlin

Paul Flanagan

Kathy Jawl

Hugh McGillivray '64

Anthony Souza '72

Mark Turner, Head of School

Shara Campsall, Director of Advencement

Advisory members: David Angus '62 and Jay Hayden





# **Our Commitment to You**

We will invest wisely.
We will respect your wishes.
We will honour your generosity.

Planned Giving at St. Michaels University School has been instrumental over many decades in supporting facilities and programs. The Legacy Circle formally celebrates those donors who have made their bequest intentions known to us.

The generosity of those members of our community who have joined the Legacy Circle will be transformational to the long-term financial sustainability of our school.

Please reach out to speak with our Director of Advancement to learn more about Planned Giving and how your gift can leave a legacy for generations of SMUS students to come. More information about planned giving at SMUS is available at <a href="mailto:smus.ca/plannedgiving">smus.ca/plannedgiving</a>.

# \$6.2M

The approximate amount of bequest gift intentions that we have been advised of by SMUS community members.

# \$40K - \$3.5M

is the range of bequest gifts that have enabled our school to provide financial aid bursaries, and build and renovate facilities.

\$5.5M

The amount that we have received in bequest gifts since 2016.

# 2023-24 Donor Recognition

We celebrate the generosity of the St. Michaels University School community. Thank you to all who made a remarkable demonstration of community and philanthropy.

# SMUS Lifetime Giving (\$100,000+)

#### \$10,000,000+

Graeme Crothall & Kathy Crothall (Since 1988)

#### \$5,000,000+

Brian Graves '42\* (Since 1988)

#### \$2,000,000 - \$4,000,000

Hugh McGillivray '64 & Jane Timmis (Since 1996)

Cliff Sun '72 (Since 1988)

#### \$1,000,000 - \$2,000,000

Richard Hawkesworth '61\* (Since 1992) William R. Monkman '62 (Since 1998)

Gwyn Morgan & Patricia Trottier (Since 2012)

Thomas J. Rigos '61 & Sue Rigos (Since 1999)

#### \$500,000 - \$1,000,000

Brian Cameron '71\* & Roslyn Cameron (Since 1990)

William Harper & Terry Harper (Since 1993)

Helen Humphrey\* (Since 1986)

Michael Jawl '76 & Kathy Jawl (Since 2018)

The Lake Family (Since 2020)

Seiji Masuda (Since 1987)

William Redpath '43\* & Dorothy Anderson (Since 1992)

Joseph C Robertson '76\* & Anita D Robertson\* (Since 1996)

SMUS Parents' Auxiliary Society (Since 1993)

#### \$100,000 - \$500,000

Anonymous (3)

David Angus '62 & Susan Angus (Since 2002)

Anthony Appleyard '32\* (Since 1998)

Dr. Rodolfo Bianco & Marianne Koerner-Bianco (Since 2003)

Linda Bodine (Since 1999)

Newton Cameron\* (Since 1999)

Jack Chan (Since 2011)

Jun Cao Chen & Ruo Yu Liu (Since 2012)

Xin & Hua Chen (Since 2010)

Zhizhong Chen & Huayan Lin (Since 2016)

Richard Cheng (Since 2017)

Justice Michael Code '67 (Since 2002)

Christopher Considine KC '70 & Susan Considine (Since 1987)

Rod Couvelier '71 & Debbie Couvelier (Since 2000)

Atholl Cropper & Deirdre Cropper (Since 1999)

Ann Glazier Rothwell '85 & Alex Rothwell (Since 2001)

Blair Hagkull & Tracey Hagkull (Since 2012)

Jay Hayden & Kate Ramsden-Hayden (Since 2004)

Eric Heffernan '73 & Kathleen Heffernan (Since 1991)

John G. Herpers '64 & Nancy Herpers (Since 2001)

Danny Ho (Since 2015)

Matthew Howard & Gabriele Howard (Since 2018)

Qing Ping Huang (Since 2007)

Ernie Hudson\* & Frances Hudson\* (Since 1995)

Bradley Jawl '02 (Since 2021)

Karen Jawl '99 (Since 2017)

Karnel Jawl & Mindy Jawl (Since 2001)

Mohan Jawl & Kathy Jawl (Since 1987)

Robert K. Jawl '00 & Shara Jawl (Since 2016)

Guirong Ji (Since 2012)

R. lan Kingham\* (Since 1989)

Dai-Wu Kuang (Since 2008)

Bonnie Lau (Since 2010)

Irene Lawrence (Since 1987)

Ping Leung & Daisy Liu (Since 2018)

Jian Sheng Li (Since 2014)

Simon Liang (Since 2006)

Zhongrong Lin (Since 2011)

Claudius Liu (Since 2008)

David Longridge '88 & Gretchen Longridge (Since 2010)

Louis Lu & Tracy Kuang (Since 2019)

Geoffrey MacKay (Since 2015)

Koji Masuda '88 (Since 2004)

Don Mattrick & Nanon Beaubien-Mattrick (Since 2011)

Timothy McGee KC & Mary Mullens (Since 2005)

Fanliang Meng & Mingxia Zhang (Since 2010)

Robert Murphy & Brenda Murphy (Since 1987)

Peter Pollen & Mary Ann Pollen (Since 1995)

Fang Qi & Xia Wang (Since 2013)

Xiaohua Qian & Jin Chao (Since 2012)

The Hon. Anthony Quainton '51\* & Susan Quainton (Since 1994)

James Rigos '60 & Doreen Rigos (Since 1990)

Charlotte Salomon KC & Chris Robinson (Since 2012)

Lianfu Shen & Huiqun Wu (Since 2019)

Robert Snowden & Joan I. Snowden (Since 1996)

Sodexo (Since 2002)

Anthony M. Souza '72 (Since 1993)

Liane Thomas '82 & Kent Norris (Since 2003)

Michael Throne '72 (Since 1993)

Scott Travelbea & Jennifer Travelbea (Since 2019)

Charles Tyndall\* & Jessie Tyndall\* (Since 2001)

Margaret Van Lijf (Since 1995)

Marc Vincent & Clare Vincent (Since 2016)

Da Wei Wang & Cheuk Li (Since 2013)

Hsu-Ju Wang (Since 1993)

ChunQin & YuRu Wen (Since 2008)

David Wizinsky & Mieke Wizinsky (Since 2005)

Alex Wong '73 & Rubi Wong (Since 2003)

Hengjun Wu & Rita Jiang (Since 2018)

Jijun (Jack) Xiong & Yan Tang\* (Since 2017)

ShiQing Xu (Since 2008)

Fanyi Zeng (Since 2012)

Li Zhang (Since 2008)

Wei-Yang Zhang (Since 2014)

Jie Zheng & Min Li (Since 2013)

Yi Zhou & Xiaowen Yao (Since 2014)

Yue Jun Zhu (Since 2008)

Gang Zuo & Tang Yan Zhang (Since 2015)

\*Deceased

# **Journey For Life Donors**

#### FLOREAT \$1,000,000+

Anonymous

The Gwyn Morgan & Patricia Trottier Foundation

#### VIVAT \$500,000 - \$999,999

The Estate of Richard Hawkesworth '61

#### MAGNUM \$250,000 - \$499,999

Brian '71, Roslyn, & Ann Cameron
Michael Jawl '76 & Kathy Jawl
Karen Jawl '99
Robert Jawl '00 & Shara Jawl
Bradley Jawl '02 & Ashley Jawl
Mohan Jawl & Kathy Jawl
The Hon. Anthony Quainton '51
& Susan Quainton

Tom Rigos '61 & Sue Rigos

#### BONUM \$100,000 - \$249,999

Anup Grewal & Devon Grewal The Quail Rock Foundation & Harper Family David Longridge '88 & Gretchen Longridge SMUS Parents' Auxiliary Society Scott Travelbea & Jennifer Travelbea

#### IVY \$50,000 - \$99,999

Anonymous (2)
Bronwen Campbell
Rod Couvelier '71 & Debbie Couvelier
Karnel Jawl & Mindy Jawl
Dan Sheehan & Leslie Shewring

#### HEAD'S \$25,000 - \$49,999

Travis Lee '88 & Linda Lee John Pollen & Shara Campsall Mary Ann Pollen Michael Stevulak & Dana (Pollen) Stevulak Xia Wang

#### CREST \$10,000 - \$24,999

Paul Flanagan & Cathy Dixon
Doug Freeman '88
Ann Glazier Rothwell '85 & Alex Rothwell
Jesse Guan & Floria Shen
The Kliman Family
Kim Lobb '98 & Jordan Tessarolo
Neil Mulholland '88 and Carolynn Mulholland
Marc Owen-Flood & Belinda Owen-Flood
Grant Pittam & SanSan Li Pittam
Salomon Robinson Family Foundation

# SCHOOL TIES under \$10,000

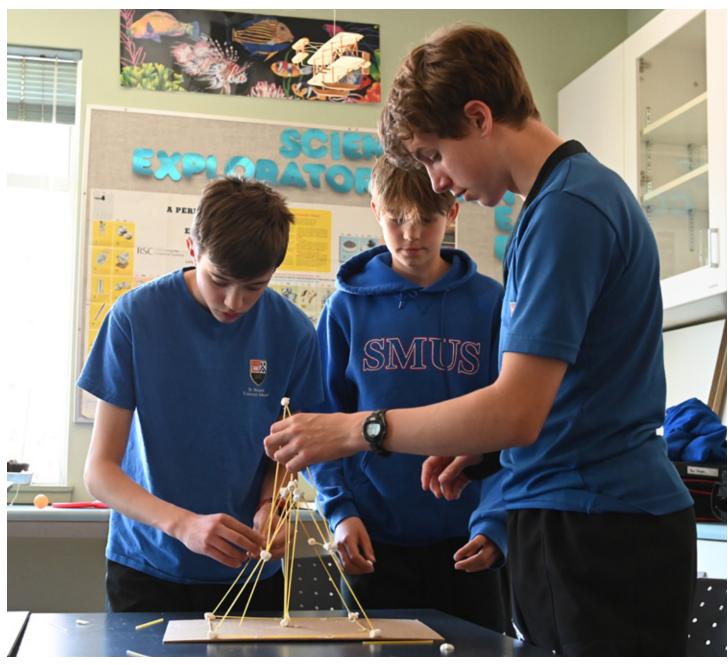
Karl-Eric Briere & Christine Liao
Kyman Chan '85 & Patricia Chan
Nicole Chi & Rita Lin
Kevin Crawford & Tanya Crawford
Graeme Crothall & Kathy Crothall
Slobodan Djurickovic & Elisa Djurickovic
Daniel Duke '88 & Sheila Duke
Richard Eaton & Shelly Berlin
Shafiq Ebrahim and Alisha Arora
Peter Finamore '73 & Wen Finamore
Adrian French & Michelle Worth
Dr. Chanel Gallant and Cameron Lewis

David Hancock '72
Shannon Hill '85 & Greg Southgate '84
Kevin Lee & Paula Lee
Spencer Lee & Emma Lou Lee
Zhong Hui Liao & Fxeng Ming Li
Steven Lobb '96 & Josie Lobb
Paul Longridge '60
Philip McCune '83 & Jill McCune
Jeffrey Mitchelmore '04 & Jennifer Mitchelmore
Peninsula Landscape Supplies Ltd.
Tom Pressello & Christina Kay '89
Michael Symons '63 & Lee Symons
Chris Talbot '87 & Pamela Talbot
Timken-Sturgis Foundation

Michael Webb & Patricia Webb







Earthquake engineering ideas in a Grade 8 class.

# 2023-24 Donors

### BONUM \$100,000 - \$249,999

Scott Lake & Jess Lake (The All One Fund)

#### IVY \$50,000 - \$99,999

Tom Rigos '61 and Sue Rigos David Thomson

## HEAD'S \$25,000 - \$49,999

Anonymous David Jawl '02 & Courtney Jawl Michael Jawl '76 & Kathy Jawl Ian Lawler & Dee Lawler Pittam Family Hengjun Wu & Rita Jiang

## CREST \$10,000 - \$24,999

Cyrus Hui & Tiffany Chiang

Anonymous
Jinwoo Baek '02
Roslyn Cameron
Jessie Guan & Floria Shen
Bill Harper & Terry Harper
George He
Eric Heffernan '73 & Kathleen Heffernan
John Herpers '64 & Nancy Herpers

Leigh Large David Longridge '88 & Gretchen Longridge David Sly Michael Walsh

# SCHOOL TIES under \$10,000

Anonymous (34)
Jose Abad-Garcia & Family
Eliot Anderson & Becky Anderson
Julie Ashton
Rob Ashwin & Jenifer Chilcott
Wayne Bai & Jenny Gan
Gary Barber

Robert Bateman & Birgit Bateman Brent Dewar & Carolina Nakiri Barret Hatton '93 Christopher Bateman '94 Rvan Dewar Brandon Hawes Danielle Beare & Jonathan Beare Ajit Dhillon '07 & Melissa Dhillon Jay Hayden & Kate Ramsden-Hayden William Beeston & Valerie Beeston Karen Dicks Gillian Hayden '05 Cathy Beglau Jerry Divoky & Pilar Divoky Justin Henry & Cindy Henry Sean Bell '02 Tim Dolden & Gaia Dolden Chris Hibbins '94 & Michele Hibbins Shelly Berlin & Richard Eaton Fiona Donald '82 & Colin Reed Shannon Hill '85 & Greg Southgate '84 Denis Berntsen & Jannie Berntsen Gillian Donald '85 & Steve Gilroy Dave Hlannon The Bohmann Family James & Sheree Dooner Jennifer Hlannon Bruce '73, Zoe & Patrick Holms James Booth Caryn Drabitt Seamus Brennan & Julie Brennan Michael Drew Wenyi Hou Lisa Brent & Keith Haberl Keith Driscoll & Michelle Driscoll Matthew Howard & Gabriele Howard Karl-Eric Briere & Christine Liao Mark Drum '64 Jane Howard & Gary McCoey David Buchan '71 Renee Dugan '90 Kevin Hsu & Priscilla Pang Joshua Burke '92 Jennifer Duguid '93 & Shane Wilson Andy Hu & Stephy Zhang Peter Butterfield Colin Dykes '66 & Linda Dykes Po-Tsang Huang & Chia-Chien Tsai Barbara Cade-Menun '82 & Charles Menun Christopher Dyson '90 & Elena Kazimirova Yuxiu Huang Xiuhuan Cai & Peigui Zheng Shafiq Ebrahim & Alisha Arora Tristan Huang Weizhong Cai & Ping Ye John Edgar & Heidi Edgar Alice Mary Humphreys Christoph Huttegger & Kerstin Huttegger Harry Cai & Linda Zhuang Brad Edgington & Kim Edgington Ruilin Cao & Ting Yu Mark Ely '81 & Denise Ely Ian Hyde-Lay Dennis Carson '06 John Esling Michael Ikonomou & Vicky Ikonomou Katherine Cathrea & Michael Cathrea Helio Estevez Stephen & Edwina Ingle Deanna Catto & Mark Catto Matthew Evans & Kelsey Mills Alexander Isphording '04 Reid Chambers '99 Yecai Fan & Amy Chen John Izard '66 & Janet Izard lan Farish '89 & Tanis Farish Donald Chan & Shirley Zhou Zyoji Jackson Karen Jawl '99 Wei Chang Craig Farish '90 Stephan Chapheau '99 Bruce Farguharson & Gail Lastiwka Rod Jiang & Panda Isarasakdi Bill Chau & Vicky Jia Susan Findlay Jasper Johnston '16 Eric Findlay '00 Raechel Jones Ying Cheng Chris Chong & Aiko Keven Fletcher & Jennifer Fletcher Evan Jones Meng-Ju Chou & Eva Yang George Floyd Claire Jones Royce '00 & Jonathan Royce Richard Fraser K.C. & Catherine Fraser George Clark '59 & Zandre Clark Daniel Jost '84 Adrian French & Michelle Worth Steve Clayton & Penelope Clayton Leah Judd Alison Coelho & Wesley Coelho Evan Fryer Biki Kang & Nisha Gill Dr. Chanel Gallant & Cameron Lewis Emmet P. Connolly Professional Corporation Hiroyuki Kato & Wakako Kato Rory Connolly '01 Philip Kayal '90 & Jennifer Kayal Greg Ganz & Heather Clark Jennifer Couvelier Chhatwani '04 Stuart Kerr '93 & Sarah Carver Christy Gao & Girish Chhatwani Peter Gardiner & Jane Gardiner David Kerr Janine Cowie Mathew Geddes '93 & Lindsay Brooke Laura Keziere James Crumpacker '63 & Anne Crumpacker Stephanie Geehan '95 Reed Kipp '02 Tony Cui & Jade Han Peter Genge '65 & Sharon Genge Deborah Knopp Johann Cunningham '76 & Sonja Ruthe Patrick Gill '97 & Amyrose McCue Gill '96 Mark Knudsen & Sarah Fisken William Cunningham '77 Robert Gill & Susan Gill Jianfeng Lai & Yiren Wu Ben Cunningham Emeterio Gomez & Jimena Orendain Nicole (Edgar) Laird '07 & Philip Laird Burke Cuppage '58 David Gong & Jean Cheng Paul Lam & Packie Lam Richard Curry & Susanne Walker Curry Sally Green Denise Lamarche & Daniel Pontefract Reagan Daly & Aimee Daly

Anup Grewal & Devon Grewal Alexis Lang Lunn Clayton Daum & Amanda Daum Feng Li & Pei Guan Raymond Lau & Winnie Leung Kirsten Davel & Keith Davel Nick Gudewill Lawrence Leake '86 & Yukako Leake Pieter De Groot & Sheila Wynn Eddie Gudewill '06 Kevin Lee & Paula Lee Tom Deakins Cathy Guo & Nick Liu Rebecca Lee & Jeffrey Tam Lynette Delainey Sarah Hagkull '16 Tanya Lee Richard DeMerchant

Andrew Hall '71

Jeremy Harris '92

Valerie Denike '86

Jonathan Lee

Joyce Lee & Paul Lee

Peter Leggatt

Joe LeRoy & Claire Miller Gloria Wang & Frank Li

Na L

Raymond Li & Xing Chen

Graham Lilly

Jackson Lin & Peijun Lin Hong Lin & Xiaoling Sun

Ben Lin

Mark Liu & Anki Zhang Jiannan Liu & Kairong Zhang

Kevin Liu & Jane Xu

Xuesong Liu & Grace Zhang

Tessa Lloyd

Yen-Ni Lo & Chien-Liang Tsao Steve Lobb '96 & Josie Lobb David P. Longridge '60 Rita Lord & Derek Cockburn

Matt Lu & Tracy Cui

Leon Luo & Amanda Wang

Susan MacDonald

John MacKay & Karen Power-MacKay

Robin MacLeod '63 Jennifer Mao & Chris Mao

Katie Marti Howard Martin

Ryusuke Matsui '95 & Junko Matsui Philip McCune '83 & Jill McCune

Kyla McLeod

Peter McLeod & Lynda McLeod

Shauna McRanor

Toshiaki Megumi & Miki Megumi Naomi Melo '92 & Mike Mellow

Kevin Mennie

Annemarie Middleton '86

Laura Miller

Anthony Mo & Nicole Chiu

Barbara Moore Andrew Moore '86 John Moralde Emery Moses

David Motherwell '84 & Sharleen Hoar

Dr. lan Mugridge

Neil Mulholland '88 & Carolynn Mulholland Michael Murgatroyd & Signi Murgatroyd Robert Murphy & Brenda Murphy

Chihaya Nakayama

Paul Neate Nicky Newsome

Lisa Ng Chris Noel '98

Wendy Shergold O'Dwyer & Frank O'Dwyer

Koji Ohara & Rie Ohara

Bill Olafson '66

Marc Owen-Flood & Belinda Owen-Flood

Takako Parmar & Satyajeet Parmar Megan Parry & Jason Kuzminski Irvin Pathak & Alka Pathak

Dr. Paramesha Pillay & Sadhna Premlal

Naomi Pope & Gary Lau

Lynn Porteous

Thomas Pressello & Christina Kay '89

Richard Primrose

Teresa Pryce & Mario Baff

Linda Rajotte & Bindon Kinghorn

Eric Randall '86

Gareth Rees '85 & Denise Rees James Rigos '60 & Doreen Rigos Ryan Robinson '91 & Deanne Robinson

Aya Robinson

Chris Rolfe & Cheryl Carters-Rolfe

John Ross & Tamara Ross

Kelly Rowan Richard Roy '53

Andrew Sabiston '82 & Stephanie Martin Salomon Robinson Family Foundation

Donald & Jeanette Sawyer

Alicia Schlag Shauna Schwarz '88 Justin Shah & Lisa Shah

John Shandro & Amita Modi-Shandro Sasan Shariaty & Mona Mazgani Dan Sheehan & Leslie Shewring

Alvin Sheng '03 Tia Sibbald Dr. R.A. Singh

Aaron Smart & Liberty Smart '03 Stephen Smith & Mary Smith Robert Snowden & Joan Snowden

Billy So

Ashley Solmer Hantho '09 Eric Song & Maggie Wang

Tony Southwell & Darlene Southwell Chris Spicer '70 & Alex Spicer Ian Stark & Lilibeth Stark

Shawn Steele & Rebecca Steele

Nicholas Stipp '99

Geoffrey Streitel & Leith Anderson

Christof Sturany

Jason Sturgis '93 & Stephanie Sturgis '95

Ramon Sun & Grace Pan Robert J. Swangard MD '58

Kathryn Swangard

Michael Symons '63 & Lee Symons

Philip Symons '55

Chris Talbot '87 & Pamela Talbot Ryan Taylor '11 & Elena Havas

Jeff Taylor

Wayne Thompson & Leslie Thompson

Tara Toller

Gordon Tolman '69 Kazuhiro Tomita

Chris Travis '80 & Nerissa Travis

Nicole Tripp Mark Turner

Susan Vachon & Dominic Albert

Lindy Van Alstine

Nicholas van der Westhuizen & Carmel Shennan Linda Vanderdonck Wim Vanderspek '79

Joanna Verano

Jessica Vitrouk & Arkady Vitrouk

Brenda Waksel

Feng Wang & Tong Pei Yongmin Wang & Ping Chen Felix Gao & Rachel Wang

Linda Wang

Michael Webb & Patricia Webb

Dr. Tina Webber Inc. Tiffany Webber David Wees

James Wenman '66 & Deborah Adam Robert White '60 & Militza White Kevin Whiteside & Lesley Whiteside James Wilkinson & Nyree Hansen James Williams & Marilyn Bater

Allister Wilmott '95 & Vanessa Silva Aristi

Robert Wilson

David Wilson '97 & Michelle Butler '97

Robert Wilson & Sarah Wilson

Dale Windrem '62

Gus Wippell & Kimberley Williams

The Wirk Family

Nick Withers & Heather Withers

Eron Wong '36 in honour of his grandparents Michael & Helen Sun

Russell Xu & Theresa Wang

Nora Yang '24

Tiger Yao & Celia Zheng

Doris Yip '01 Anne Young

Tommy Yu & Cindy Zhong Warren Yu '79 & Betty Yu Qibin Yu & Su Chen John Zabaneh

Gang Yin & Jennifer Zhan
James Zhang & Emily Wang
Bo Zhang & Li Li Cheng
Shuo Zhang & Yan Sun

Mr. Yuguo Zhao & Mrs. Na Jiang Jian Wen Zhao & Lara Liu

Jane Zheng



 $Senior\,School\,Counsellor\,Chris\,Webster\,(handler)\,and\,Radar\,the\,dog.\,Radar\,is\,SMUS's\,first\,Accredited\,Facility\,Dog.$ 

# Treasurer's Report and Financials

On behalf of the Finance Committee and the Board of Governors, I am pleased to report that the school's auditors have once again issued an unqualified report to the financial statements for the fiscal year ended June 30, 2024. A summarized statement of operating revenue and expenses is included with this report.

The school's strategy is to achieve a balanced annual operating budget where revenues are equal to expenses, with an appropriate allocation to the reserve. In 2024 the transfer to reserve was approximately \$3.6 million (2023: \$4.1 million). For the 2024 fiscal year, there was an overall small gross operating surplus of \$4,687 (2023: \$8,437) after inter-fund transfers.

The school continues to prioritize affordability for all families who choose SMUS, especially as we continue to navigate increasing inflationary pressures. In fiscal 2024, a total of \$2.5 million (2023: \$2.3 million) was made available to families through financial aid and staff bursaries. Financial aid is funded from several sources including endowment funds, Annual Fund, and school operations.

A strong fiscal 2024 is a critical component to meeting the school's goal of providing the highest quality education within a sustainable operating budget going forward. Some specific highlights from fiscal 2024 are:

- The school's financial position remained strong with combined net fund balances of more than \$53.3 million (2023: \$50.3 million) including \$41.2 million (2023: \$33.9 million) in capital funds at the end of the fiscal year.
- The school's long-term bank debt stands at \$3.8 million (2023: \$4.5 million) with annual debt-servicing costs representing 1.7% (2023: 1.3%) of gross operating revenue, which is well within the 10% allowed under the Society's bylaws.

Full audited financial statements of the school are available by request.

#### Kyman Chan, FCPA, FCA

Board of Governors Treasurer

# St. Michaels University School Summarized Combined Statement of Financial Position as of June 30

	2022	2023	2024
	\$000s	\$000s	\$000s
Assets			
Cash and Treasury Bills	\$ 35,565	\$ 35,121	\$ 32,566
Accounts Receivable	1,408	1,304	1,776
Inventories	215	244	273
Prepaid Expenses	518	812	744
Endowment Fund Investments	13	13	9
Land, Buildings and Equipment	53,218	59,160	62,575
Total Assets	\$ 90,937	\$ 96,654	\$ 97,943
Liabilities and Fund Balances			
Accounts Payable	\$ 5,836	\$ 6,380	\$ 5,355
Fees Received in Advance	31,426	33,510	33,421
Long-Term Debt	6,873	6,438	5,813
Fund Balances	46,802	50,326	53,354
Total Liabilities and Fund Balances	\$ 90,937	\$ 96,654	\$ 97,943

# St. Michaels University School Summarized Statement of Operating Revenue and Expenditures for the year ended June 30, 2024

	Budget 2023-24	Actual 2023-24	Budget 2024-25
Revenue	\$000s	\$000s	\$000s
Tuition and Boarding	\$ 41,045	\$ 41,409	\$ 43,430
Registration Fees	595	724	605
Bursaries and Scholarships	(2,650)	(2,542)	(2,430)
Provincial Government Grants	2,675	3,520	2,830
Other Revenue	3,575	4,172	3,810
Donations	675	677	730
Unrestricted Donations	-	254	-
Total Revenues	\$ 45,915	\$ 48,214	\$ 48,975
Expenditures			
Classroom Instruction	\$ 16,965	\$ 17,639	\$ 18,325
Student Support	4,390	4,368	4,590
Educational Administration	3,740	3,495	3,615
Boarding	3,250	3,536	3,915
School Advancement	1,140	925	1,155
Marketing	980	799	1,005
Admissions	1,470	1,419	1,540
Technology	1,470	1,310	1,570
Physical Facilities	4,485	4,889	4,365
Administration	1,550	1,306	1,605
Other Expenditures	2,250	2,610	2,460
Total Expenditures	\$ 41,690	\$ 42,296	\$ 44,145
Operating Surplus	\$ 4,225	\$ 5,918	\$ 4,830
Transfers to Other Funds			
Debt Servicing	\$ 670	\$ 886	\$ 590
Capital Funds	1,210	1,699	1,785
Reserve Fund	2,345	3,625	2,455
Transfer of Unrestricted Donations	-	254	-
Transfer to (from) Other Funds	-	(551)	-
Total Transfers	\$ 4,225	\$ 5,913	\$ 4,830
Excess of Revenue Over Exp. & Transfers	\$ _	\$ 5	\$ 





# St. Michaels University School Society Board of Governors 2023-24

Shelly Berlin (Chair)

Chris Talbot '87 (Vice-Chair)

Chris Talbot '87 (Vice-Chair)

Doug Freeman '88

Kyman Chan '85 (Treasurer)

Dr. Shannon Hill '85

David Kim '05 (Secretary)

Matthew Howard

Karl-Eric Brière

Karen Jawl '99

Elisa Djurickovic

David Longridge '88

# **Appointed Governors**

John MacKay, *Parents' Auxiliary President*Neil Mulholland '88, *Alumni Association President* 

# **Advisory Governors**

David Angus '62 Dr. Alexandra Richie '81 Tom Rigos '61 Anthony Souza '72

## **Ex-Officio Attendees**

Adrian French, Faculty Representative Mark Turner, Head of School

# Senior Leadership Team 2023-24

Mark Turner, Head of School
Becky Anderson, Director of Junior School
Eliot Anderson, Director of Senior School
Ali Baggott, Director of Marketing and Communications
Richard Brambley, Director of Middle School
Shara Campsall, Director of Advancement
Keith Driscoll, Director of Boarding and Student Life
Deborah Knopp, Director of Human Resources
Denise Lamarche, Director of Academics
Alexis Lang Lunn, Director of Admissions
Rita Lord, Chief Financial Officer



