



OUR ²⁰²⁴⁻²⁵ REPORT CARD



Our Mission

Our school seeks the excellence in all of us, with passion and compassion. We are a community shaped by the pursuit of truth and goodness, providing outstanding preparation for life.

Our Vision

To learn,
to lead,
to serve.

Our Values

Respect
Courage
Honesty
Service



Welcome Pole unveiling ceremony at the Richmond Campus.

Indigenous Recognition Statement

One of the four Values of St. Michaels University School is respect. With this in mind, we acknowledge that our school rests in the heart of Straits Salish territory, a living culture with its own rites, ceremonies, and unfolding history. We honour the Esquimalt, Songhees, and WSÁNEĆ peoples – whose homelands we share and whom we recognize as our neighbours.



School spirit is strong during the Middle School TAG Olympics.



Message from the Head of School

As I begin this journey as Head of School and reflect on the year just completed, I do so with deep respect and admiration for the community I have now joined. The 2024-25 school year stands as a testament to what makes St. Michaels University School so special — a year defined by excellence, purpose, and care.

While my official start at the school was in August 2025, I have had the privilege of visiting the school many times throughout the past year — joining community events, board meetings and retreats, Junior and Senior School musicals, and connecting with a range of community members. Each encounter deepened my understanding of a school that not only achieves excellence but also continually reflects on what it means. That willingness to ask, “What does excellence look like today?” is a defining strength of SMUS.

This report offers a vivid portrait of that pursuit in action. Across all three schools, there is much to celebrate, far too much to reference here. In the Junior School for example, students thrived through inquiry and imagination — from Grade 3 scientists designing “supercreatures” adapted to local ecosystems, to Grade 5 paleontologists uncovering Earth’s ancient past. In the Middle School, the inaugural Experiential STEAM Cohort gave students hands-on experience as designers and engineers, while others earned recognition at regional and national Science Fairs. And in the Senior School, students excelled and enjoyed areas as diverse as entrepreneurship, physics, athletics, the arts, and design, all while achieving the highest AP results across all subjects in 24 years.

These successes reflect not only achievements, but also the deep sense of community that sustains SMUS. The Parents’ Auxiliary, led by John Mackay and John Ellis once again modelled a spirit of service

and belonging through the numerous volunteer events, initiatives and fundraisers. Such efforts enrich student life and learning, and foster the extraordinary sense of community that is SMUS.

Likewise, the Alumni Association with leadership from Neil Mulholland, continues to demonstrate lifelong reach of this community, strengthening global connections through mentorship programs, regional receptions, and Alumni Weekend events that brought together generations of SMUS graduates from around the world.

I wish to acknowledge the leadership of Mark Turner, whose steady hand and care guided the school through this successful year, and to thank the Board of Governors, and its Chair, Shelly Berlin, for their thoughtful governance and commitment to our strategic priorities. Finally, considerable thanks to the Senior Leadership Team and our staff and faculty for their unwavering focus on the student experience. These collective efforts have strengthened the foundation on which we now build as we advance *Floreat 2030* — a vision that continues to inspire learning, leadership, and service in every corner of the school. I look forward to engaging with our community in refreshing our strategic direction over the next five years.

While my time at SMUS has just begun, I continue to be overwhelmed by the immense warmth of this community — the genuine sense of pride and belonging that binds us together. It is clear that SMUS is a community strengthened by Indigenous connections and a shared commitment to inclusion and equity. SMUS is a place where excellence is pursued with passion, compassion, and purpose. As we look to the years ahead, I do so with gratitude for what has been accomplished and excitement for what is still to come.

To all who make this community what it is — faculty and staff, students, alumni, parents, governors — thank you for your generous welcome and for your shared dedication to this school we are so proud to call our own.

Floreat!

Dr. Jeff Aitken
Head of School



Junior School's musical, Frozen Jr., at the McPherson Playhouse was a roaring success.



Message from the Chair of the Board of Governors

As Chair of the Board of Governors, I am honored to look back on a year shaped by growth, perseverance, and shared accomplishment across our SMUS community. In July, we bid farewell to Mark Turner, our Head of School, after seven years of steadfast leadership during which he elevated our academic excellence and strengthened our school's sustainability, and to Elizabeth Turner, as they return to the UK. At the same time, we devoted significant effort to onboarding our new Head of School, Dr. Jeff Aitken, and I am deeply appreciative for the period of overlap with Mark, which helped ensure continuity and a smooth transition.

Through both challenges and opportunities alike, our students, families, faculty, staff, Senior Leadership Team, alumni, donors, and Board have shown resilience and commitment to our mission: *Our school seeks the excellence in all of us, with passion and compassion. We are a community shaped by the pursuit of truth and goodness, providing outstanding preparation for life.* We have upheld our values of respect, courage, honesty and service, and together we will continue forging an education path that inspires and empowers lives beyond SMUS.

I echo the pride and recognition shared in Dr. Jeff Aitken's highlights of another extraordinary school year. The Board also extends its appreciation to our dedicated volunteers, especially the Parents' Auxiliary and Alumni Association, led by John MacKay and Neil Mulholland '88, respectively. A school's true strength comes from its community. SMUS is fortunate to be sustained by countless hours of volunteer effort, generous philanthropy, robust enrolment, and the boundless energy and resources of those who have shaped and continue to shape our success.

Our students continue to excel across all areas, academics, arts, athletics, and service, and their achievements fill the Board and our community with immense pride. In the 2024-25 year, we celebrated 168 graduates who secured 864 university offers and were awarded nearly \$4 million in scholarships. SMUS students also achieved the highest AP results in over 20 years, with an average of 4.3 on 271 exams, with 98.7% scoring a 3, 4, or 5. These achievements reflect not only their own ambition and hard work, but also the unwavering support of our University Counselling team and the dedication of our faculty and staff.

On the financial-aid front, we invested \$2.4 million in financial aid, bursaries and scholarships this year, keeping with our commitment for SMUS to be accessible and inclusive to all students.

In addition to celebrating our students' achievements, this year marks the midpoint of our *Floreat 2030* strategic plan, and we are pleased with the progress attained thus far. We have deepened our relationships with Indigenous communities, honouring our commitments to Indigenous connections set out in *Floreat* and building on our Indigenous Scholars program. Meanwhile our Middle School expansion has moved from vision into action: construction began in May 2024 on a 13,000-square-foot extension featuring dedicated STEAM spaces, flexible learning commons, and enhanced counselling and wellness facilities. Looking ahead, our vision includes planning for a new Science/STEAM facility at the Richmond Road Campus and preparing to refresh our strategic direction for the next five years under the leadership of Dr. Jeff Aitken.

In this year of transition, with one Head of School departing and another arriving, the Board of Governors concentrated its efforts on strengthening our foundations: resetting our Board dynamic, strengthening and refreshing our governance frameworks, enhancing transparency and accessibility, advancing the Middle School expansion, completing our CAIS reaccreditation self study, and deepening our commitment to sustainability and risk oversight. We also honoured our school's indigenous commitments by supporting important initiatives such as the Coast Salish Welcome Pole, carved by Indigenous Scholar, Dylan Thomas (Qwul'thilum, Lyackson Nation) and raised in a ceremony guided by the Elders, a visible expression of our ongoing commitment to truth and reconciliation, and our relationships in our community.

As we end this year, we also prepare to say farewell to two long-serving Governors, Kyman Chan '85 and David Longridge '88, both having served 9 years each on our Board of Governors. Each has provided countless volunteer hours and lent their expertise as experts in their own industries. Both led us through COVID with our school emerging stronger than ever, thanks to their leadership and direction. As two graduates of SMUS, we have much to be grateful for and thank them for giving back so much to our school.

In closing, I would like to express my thanks to my fellow Board members for their passion, expertise, and dedication. Our returning governors, Chris Talbot '87 and Doug Freeman '88, will continue to bring valuable leadership to our Board's work, and we welcome the fresh ideas of new governors Scott Marks and Anup Grewal. As we reflect on this past year and look forward to the future, our collective commitment to SMUS's Mission and Vision will ensure continued success for our students and the entire school community. I am deeply grateful for the opportunity to be part of such a remarkable and dedicated community.

Vivat!

Shelly Berlin

Chair, SMUS Society Board of Governors



Admissions

2024-25 Recruitment and Enrolment Year Summary

The 2024-25 recruitment and enrolment cycle resulted in a full school once again, with 1,039 students enrolled from Junior Kindergarten through Grade 12. This achievement reflects the collective efforts of all areas of the school and the dedication of the entire SMUS community.

In September 2025, 238 new students joined SMUS, complementing the 801 returning students. Through our robust financial aid, scholarship, and tuition assistance programs, more than \$3,000,000 was provided to support tuition and boarding costs for one in five students.

Highlights of the year include:

- Total K-12 overall enrolment remains consistent, with 1,018 students in 2025 compared to 1,017 in 2024.
- Enrolment in the Junior, Middle, and Senior Schools exceeded overall targets.
- The student population is evenly split: 50% male and 50% female.
- Day applications continue to reflect strong interest from the local community.
- SMUS remains a school of choice locally, with a slight increase in admission acceptances over 2024.
- Student retention remains high at 94%.
- Alumni and staff continue to choose SMUS for their children: 153 students have at least one alumni parent, and 60 are children of staff members.

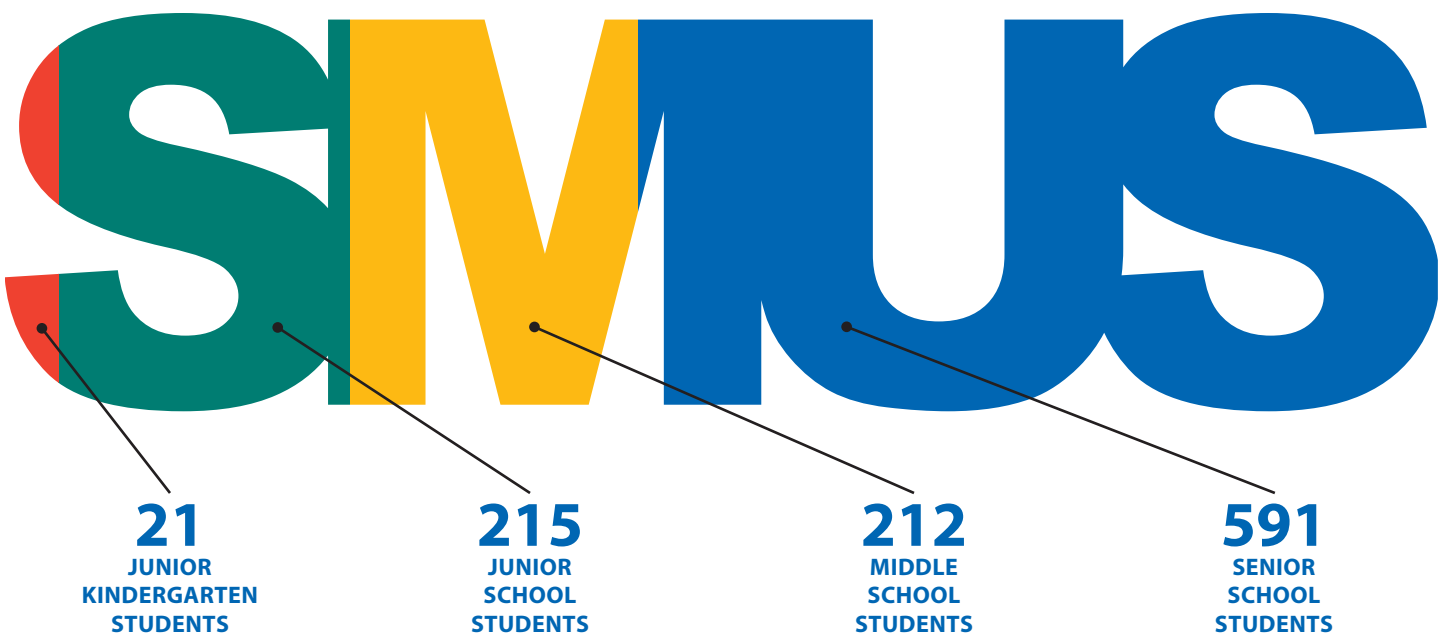
Number of Students With at Least One Alumni Parent	
2025	153
2024	149
2023	151
2022	132
2021	121
2020	112

Boarding Program and Global Reach:

- 101 new boarders enrolled this year, consistent with previous years.
- SMUS continues to reflect both local and global diversity, with boarding students representing over 38 nationalities.
- The largest proportion of boarding students reside in Canada.
- Our partnership with the Takatuf Scholars Program remains strong, with six students from Oman enrolled.
- We welcomed our first boarder from Grenada, expanding our geographic reach.
- Admissions travel played a key role in diversifying our community, connecting with families in new regions and strengthening ties with existing ones.

Historical Student Population Data					
Year	Junior Kindergarten	Junior School	Middle School	Senior School	TOTAL
2025-26	21	215	212	591	1,039
2024-25	23	213	209	595	1,040
2023-24	-	214	209	605	1,028
2022-23	-	214	211	598	1,023
2021-22	-	212	210	613	1,035
2020-21	-	211	217	590	1,018
2019-20	-	213	203	597	1,013
2018-19	-	212	199	589	1,000
2017-18	-	213	205	577	995
2016-17	-	214	206	560	980

Summary of Students for 2025-26



Alumni Minor Ozuki lends a helping hand in Japan.



Getting ready to welcome families to New Boarder Orientation.



Alumni from Brazil and Mexico visit Admissions.
Mylena Mendes (Brazil), Giovanna Longa Rocha (Brazil), and Melissa Lizardi (Mexico).



Academic Achievements

The following list provides a summary of various highlights across our academic program in relation to strategic priorities and student success for 2024-25.

Academic Highlights

- The class of 2025 (168 students from 30+ countries) amassed over 800 university acceptances from over 180 institutions, and almost 4 million in scholarship offers (received by 53% of our graduates).
- SMUS students achieved the highest AP results in twenty four years with an average of 4.3 on 271 exams and 98.7% of exams scoring a 3, 4 or 5 (the top grade) on the pentine scale.
- Among the Class of 2025, 26 “Lifers” graduated — students who had been at SMUS since Kindergarten or Grade 1 — including the first “Lifer of a Lifer” (i.e. whose parent was also a Lifer).
- The Class of 2025 gifted a stained glass window installed in the campus chapel; five students from AP Art & Design led the design to reflect the school’s guiding vision: ‘To Learn, To Lead, To Serve.’
- Several of our graduates are headed to programs in Engineering, Physics, Business, Entrepreneurship and other innovative directions. A number of AP Research projects were connected to passions in these areas including a rocketry project on propulsion jet engines, rocketry simulation, ocean acidification, ewaste strategies, health literacy, and sustainable tiny home architecture, to name a few.
- Three SMUS students founded AMC Academy, a math competition and tutoring enterprise. This initiative grew from a side project to serving 30+ students, employing six coaches, and a back-end infrastructure. They earned a 2025 Global Recognition Award for innovation in mathematics education as well as supplementary income.
- One of our students won the Ingenius+ National Award in Entrepreneurship and Technology and represented student innovation at Rideau Hall during Canadian Innovation Week.
- SMUS was represented at UBC’s Chemical and Biological Engineering department as one of our graduates was invited to a special recruiting dinner for Industrial and Research Scholars program.
- Over 300 students across the three school divisions participated in various mathematics contests. In the Junior School, 50 students from Grades 3, 4 and 5 participated in the Mathematica Centrum Contest. In Grade 4, SMUS students were placed 44th out of 338 schools. One of our students was the provincial champion with a perfect paper, while three others were in the top 5% nationally. We also had SMUS students participate in Vancouver Island’s Math Challengers contest and our Grade 8 team achieved 2nd place, our Grade 9 and 10 teams both placed first place among several local schools.
- SMUS students fared exceptionally well at the regional Science Fair competitions. Three of our students were invited to Fredrickton to take part in the Canada-Wide Science Fair and one of them, a Grade 7 student, won Gold in the Canada-Wide Science Fair (Junior category) for an inventive “sleepimprovement” device — a strong indicator of student research and STEAM capability.
- In our inaugural year with the Grade 10 Experiential STEAM Cohort, students gained real life experience as designers, engineers, and scientists with field work at UBC and UVIC as well as visiting hydro facilities in Sechelt Inlet, conducting lab work at Swan Lake and working with Victoria Hand Project to design.
- A team of 15 SMUS students earned a silver medal podium finish at the UBC Physics Olympics. The students tackled physics, engineering and astronomy challenges and had the opportunity to explore cutting-edge research facilities.
- In Middle School’s STEAM / ADST programming, Grade 7 and 8 students completed a bridge-building challenge using design thinking principles and minimal constraints (materials, span, load), selecting different structural strategies (e.g. da Vinci interlocking, cable-stayed, minimalist plank).
- The Junior School Imagination Lab, a Reggio-inspired maker/ maker-space in the Junior School, continues to be an inspirational hub to integrate literacy, inquiry, arts, and design programming, emphasizing curiosity, collaboration, resilience and designing with materials.
- Grade 3 students in the Junior School designed and built “supercreatures” adapted to local ecosystems (e.g. imagining new species with features adapted to urban microclimates), integrating biology, design, and environmental inquiry.
- Grade 4 classes hosted the One Ocean expedition crew — a floating marine science lab — aligning with their ocean stewardship unit. Students engaged in real-time marine research, asked probing scientific questions, and used the expedition data in their inquiry work.
- Grade 5 students participated in a paleontology “dig”, handling fossil replicas, contextualizing Earth’s deep past, and embedding scientific thinking into a lively hands-on experience.
- As a result of our performance on our Grade 4 and 7 Foundation Skills Assessments (FSA’s), SMUS is among the top ranked schools in BC.
- We continue to infuse our experiential learning and outdoor education programs with connections to Indigenous Ways of Knowing and ensure that our students are engaging in meaningful learning opportunities that will continue to fulfill our mission of preparation for life.
- The Middle School expansion / renovation project broke ground in mid-2024, with plans for dedicated STEAM facilities, robotics & design technology hubs, flexible learning commons, new science labs, and enhanced classroom / breakout spaces to better support inquiry-based programming.
- As articulated in our Portrait of a Teacher, we are committed to deepening our culture of professional learning and focused on topics in the following areas: assessment, understanding the use and impact of generative AI, executive functioning, Indigenous cultural connections, mental health and trauma-informed practice, inquiry and project-based learning. In the 2024-2025 school year, we supported 140 individual professional development requests, as well as various group learning opportunities hosted on the school campus.
- SMUS reaffirmed its commitment to ethical AI and academic integrity: faculty, students and parents had the opportunity to engage with external experts to explore generative AI and how tools can be integrated responsibly into coursework and research.
- In August 2024, SMUS hosted a Reggio-inspired Summer Institute at the Junior School, drawing over 60 early-years educators from across BC to explore hands-on, inquiry-based learning rooted in a child-centred philosophy.

Advanced Placement Results



4.3

The average AP score of SMUS students in 2025



Percentage of SMUS AP Students with Scores of 3+ (5-year trend)

School Year	Percentage
2024-25	97%
2023-24	95%
2022-23	96%
2021-22	96%
2020-21	95%

Number of SMUS students writing at least one AP exam	271
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Total number of exams taken by SMUS students	576
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SMUS AP Scholars with an exam average of 4.50 (Students who receive scores of 3 or higher on three or more AP exams)	130
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Grade 12s who took at least one AP exam throughout their high school studies	97%
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Percentage of SMUS students writing at least one AP exam with a score of 3 or higher	98.7%
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Percentage of exams scoring a 4 or 5 (the top grade)	84%
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AP Capstone Historical Data

School Year	Diplomas	Certificates
2024-25	12	9
2023-24	10	11
2022-23	10	6
2021-22	10	14

AP Scholar Historical Data

School Year	Scholars	Average Score
2024-25	130	4.5
2023-24	126	4.30
2022-23	113	4.26
2021-22	119	4.25

Foundation Skills Assessments

Grade 4 results from 2025	100% of students were on track or extending in Literacy
	100% of students were on track or extending in Numeracy
Grade 7 results from 2025	100% of students were extending or on track in Literacy
	97% of students were extending or on track in Numeracy

Ministry Graduation Assessments

Literacy 10	95% of students scored a 3 (Proficient) or 4 (Extending)
Numeracy 10	82% of students scored a 3 or 4
Literacy 12	100% of students scored a 3 or 4

University Acceptances

Canada	A	B
Alberta		
Concordia University of Edmonton	1	-
Mount Royal University	2	-
MacEwan University	1	-
Lethbridge College	1	-
Southern Alberta Institute of Technology	1	-
University of Alberta	28	-
University of Calgary	16	2
British Columbia		
Camosun College	3	1
British Columbia Institute of Technology	2	1
Capilano University	3	1
Emily Carr University of Art and Design	1	1
Langara College	1	-
Simon Fraser University	21	3
The University of British Columbia- Okanagan	8	3
The University of British Columbia	76	28
Thompson Rivers University	3	1
Trinity Western University	1	-
University of Northern British Columbia	1	-
University of Victoria	65	18
Vancouver Community College	1	-
Manitoba		
University of Manitoba	2	-
New Brunswick		
Mount Allison University	3	-
University of New Brunswick	1	1

Canada	A	B
Nova Scotia		
Acadia University	2	-
Dalhousie University	7	1
University of King's College	1	-
St. Francis Xavier University	1	-
Ontario		
Brock University	1	-
Cambrian College	1	1
Carleton University	1	-
McMaster University	31	3
Nipissing University	1	-
Queen's University	56	7
Toronto Metropolitan University	6	-
Trent University	3	-
University of Guelph	8	-
University of Ottawa	9	2
University of Toronto	73	18
University of Waterloo	14	1
Western University	49	3
Western University - Huron College	6	1
Wilfrid Laurier University	1	-
York University	10	3
Saskatchewan		
University of Saskatchewan	2	-
Quebec		
Bishop's University	1	-
Concordia University	2	-
McGill University	30	9

A - Number of Acceptances

B - Number of Students Attending

United States	A	B
Babson College	1	1
Barry University	1	-
Bates College	1	-
Bowdoin College	1	-
California Polytechnic State University-San Luis Obispo	1	-
California State University-Sacramento	1	-
Canisius College	1	-
Chapman University	2	-
Emerson College	1	-
Florida Institute of Technology	1	-
Fordham University	1	-
George Washington University	3	-
Georgetown University	1	-
Gonzaga University	1	-
Hawaii Pacific University	1	-
Hult International Business School	1	-
Lewis & Clark College	2	-
Loyola Marymount University	1	-
Minerva University	1	1
Montclair State University	1	-
New York University	6	2
Northeastern University	4	-
Occidental College	1	-
Pepperdine University	1	-
Pitzer College	1	-
Purdue University-Main Campus	1	-
Reed College	1	-
Rhode Island School of Design	1	-
Rutgers University-New Jersey	2	1
San Jose State University	1	-
Santa Clara University	2	1
Sarah Lawrence College	1	1
St. Edward's University	1	1
Stony Brook University	2	-
Syracuse University	1	-
The New School	1	1
The Pennsylvania State University-Main Campus	3	-
The University of Alabama	1	-
Tufts University	1	1
Tulane University of Louisiana	1	-
University of Arizona	2	-
University of California-Berkeley	3	2
University of California-Davis	3	-
University of California-Irvine	6	-
University of California-Los Angeles	3	2
University of California-Riverside	4	-
University of California-San Diego	11	1
University of California-Santa Barbara	5	-
University of California-Santa Cruz	2	-

168

Number of 2025 graduates

873

Total university acceptances

United States	A	B
University of Colorado Boulder	1	-
University of Connecticut	1	-
University of Florida	1	-
University of Hawaii At Manoa	2	-
University of Illinois Urbana-Champaign	2	-
University of Maryland	1	-
University of Massachusetts-Amherst	2	1
University of Massachusetts-Boston	1	-
University of Massachusetts-Dartmouth	1	-
University of Miami	1	-
University of Michigan-Ann Arbor	1	-
University of Minnesota-Twin Cities	1	-
University of North Carolina at Asheville	1	-
University of North Carolina At Chapel Hill	1	1
University of Oregon	3	-
University of Pittsburgh-Pittsburgh Campus	1	-
University of Rochester	1	-
University of San Diego	1	1
University of South California	5	3
University of Utah	1	-
University of Vermont	2	-
University of Washington-Seattle Campus	7	1
University of Wyoming	1	-
Wesleyan University	1	-
Wheaton College	1	-
Whitman College	1	-

United Kingdom	A	B
Brunel University London	1	-
Cardiff University	2	-
City, University of London	2	1
Coventry University	1	-
Durham University	5	-
Hult International Business School	1	1
King's College London, University of London	13	2
London Metropolitan University	3	-
London School of Economics and Political Science, University of London	1	1
Loughborough University	1	-
Newcastle University	1	-
Queen Mary University of London	2	-
Queen's University Belfast	2	-
The University of Edinburgh	12	2
UCL (University College London)	9	6
Ulster University	1	-
University of Bath	6	-
University of Birmingham	2	-
University of Bristol	2	1
University of Exeter	5	-
University of Glasgow	6	1
University of Greenwich	1	-
University of Leeds	5	-
University of Liverpool	2	-
University of Manchester	7	-
University of Nottingham	3	-
University of Portsmouth	1	-
University of Sheffield	1	-
University of Stirling	1	-
University of St Andrews	2	1
University of Warwick	9	1
University of Westminster, London	2	-
University of the Arts London	1	-
University of York	2	-

International	A	B
3dsense Media School	1	1
Amsterdam University College	1	-
Banking Institute	1	-
DigiPen Institute of Technology	1	-
Duke Kunshan University	1	-
EU Business School	1	1
Franklin University Switzerland	2	-
Griffith University	1	1
IE University – Madrid Campus	1	1
Les Roches - Spain Campus	1	1
Maastricht University	1	-
Macquarie University	1	-
Masaryk University	1	1
Monash University	3	-
Ritsumeikan University	1	1
Sciences Po - Campus Menton	1	-
Sophia University	1	-
Tecnológico de Monterrey	2	1
The American University of Paris	1	-
The University of Hongkong	1	-
The University of Sydney	6	-
University College Dublin	3	2
University of Amsterdam	3	-
University of Debrecen	1	-
University Cyprus School of Medicine	1	1
University of Melbourne	11	2
University of Monterrey	1	3
University of Pécs	1	1
University of Szeged	1	-
Vienna University of Economics and Business	1	1
Xi'an Jiaotong-Liverpool University	2	-
Waseda University	2	1

58%

Percentage of graduates who earned scholarships

\$3,967,181

Total of scholarships offered to 2025 graduates

Athletics

The 2024-25 SMUS teams experienced all of the emotions of sport - from jubilation in victory to the disappointment of defeat. Top honours were achieved by the senior girls basketball team who swept the podium earning 1st in the city, island and 2A BC championships - a first-ever blue banner for girls basketball. Our boys cross country team captured the silver medal at the 2A BC championship and boys rugby brought home a well-deserved bronze medal. Our SMUS crew earned two medals at the CSSRA regatta: 1 gold and 1 bronze. In total, the SMUS teams captured six city titles and nine Island championships. Fourteen SMUS teams qualified for BC high school championship tournaments while squash and rowing made their mark at the national level.



Scoreboard*			
Sport	City Championship	Island Championship	BC Championship
Boys Badminton	2nd	2nd	14th
Girls Badminton	2nd	4th	DNQ
Senior Boys Basketball (AA)	2nd	1st	6th
Junior Boys Basketball	9th	DNQ	DNQ
Senior Girls Basketball (AA)	1st	1st	1st
Junior Girls Basketball	1st	1st	5th
Cross Country	-	1st (Boys) 1st (Girls)	2nd (Boys) 6th (Girls)
Senior Girls Field Hockey (AA)	1st	1st	5th
Senior Boys Rugby (AA)	1st	1st	3rd
Junior Boys Rugby	3rd	DNQ	DNQ
Senior Girls Rugby 7s	8th	DNQ	DNQ
Sailing	2nd	-	-
Senior Boys Soccer (AA)	2nd	2nd	11th
Junior Boys Soccer	2nd	4th	-
Senior Girls Soccer (AA)	1st	1st	5th
Junior Girls Soccer	5th	DNQ	-
Boys Tennis	4th	DNQ	6th
Girls Tennis	1st	1st	4th
Track and Field	Senior Boys - 2nd Senior Girls - 2nd	Senior Boys - 3rd Senior Girls - 5th	Did not place
Senior Boys Volleyball (AA)	2nd	4th	DNQ
Junior Boys Volleyball	13th	DNQ	DNQ
Senior Girls Volleyball (AAA)	2nd	2nd	15th
Junior Girls Volleyball	10th	DNQ	DNQ
Rowing	Provincial Championship		National Championship
	-		1 Gold, 1 Bronze
Squash	Provincial Championship		National Championship
	4th, 6th x2, 10th		Several top 16 finishes

SMUS Parents' Auxiliary

"Parents working together to support excellence in education."

The SMUS Parents' Auxiliary is a non-profit society made up of SMUS parents and guardians. Our primary objective is to promote a strong, vibrant community for students and families through events, fundraising and enriching the school experience. One-hundred-percent volunteer run, we welcome all parents to participate.

Funds we raise support the school and its community. In addition, the PA President sits on the SMUS Board of Governors and contributes our voice to school policies and strategic direction.

In accordance with one of our school's strategic directions, we continued in 2024-25 to host activities and events that build community and foster a strong sense of belonging and connection.

Thank you to everyone who contributed their time and energy to the PA this past year. We look forward to another exciting year of supporting the school and our students in 2025-26.



Used uniform sales are a substantial source of revenue for the PA.

2024-25 Executive

President: John MacKay

1st Vice-President: John Ellis

2nd Vice-President: Jennifer Elliot

Treasurer: Girish Chhatwani

Secretary: Kimberly Williams

Director at Large: Jennifer Trottier

Director at Large: Francis Leung

Director at Large: Jennifer Patterson

School Parent Liaisons:

Jessica Kliman (*Junior School*)

Stephanie Sturgess/Deborah Lee (*Middle School*)

David Delisle (*Senior School*)

Communications: Erinn Grant

To Email the PA: paraux@smus.ca

Community Engagement

- Over the past year, our members enjoyed gatherings ranging from regular meetings featuring informative speakers from our school community to several larger PA-hosted social activities. Many have become much anticipated annual traditions, and some were exciting, new events. The Middle School year began with our first welcome-back BBQ, well attended by a stalwart crowd of parents, notwithstanding September showers. More traditional highlights included coffee mornings, numerous grade-and-school-specific social events, the popular welcome-back autumn Cocktail, a newly formatted Quiz Night (attendees should practice their paper airplane folding in case of a tie breaker again next year!), the ever-lively SMUSic Bingo and our festive Christmas Party. Our all-school "Spring Carnival" had over 600 SMUS family attendees enjoying a beautiful June day (complete with games and dunk tank) at the Richmond campus. The PA also supported several popular school-led activities, including the annual Hallowe'en fireworks display.
- We hosted annual Staff Appreciation Lunches at both campuses, an event consistently enjoyed by staff. It is a tremendous pleasure for the PA and its parent volunteers to show our depth of gratitude to the school staff, particularly through the thoughtful crafting of many delicious food items and gifts.

Services

- PA-funded activities and programs would not be possible without revenue received from our school programs. In turn, the PA is deeply indebted for the many hours over one hundred volunteers devoted to operating and staffing our popular used uniform (which continued to break sales records in 2024-25) and hot lunch programs, benefitting all three schools. These services generate substantial revenue for the PA, build community and, in the case of used uniform, contribute to environmental sustainability. This revenue allows us to direct significant funds to the Allocations process, to enhance student life and learning.
- To support our boarding students, we offer birthday treat delivery services.

Philanthropy

- Raising revenue for purposes that supplement and enhance the SMUS student experience is a key function of the PA. PA revenues continue to support a scholarship fund for a PA named scholar within the school endowment.
- The PA also makes available a significant annual contribution to the Boarding Houses.
- PA funding supports grade-specific class and family social events, enhancing social opportunities and fostering deeper connections across the parent community.
- We support various school awards and provide grants for Grades 5, 8 and 12 class celebrations, marking these important rites of passage.
- Our greatest expenditure is the "Allocations" process, funding staff and student applications for enhancements to student life and enrichment opportunities within and outside the classroom. In response to strong demand, the PA awarded over \$57,000 in grants across a diverse range of programs. Funded proposals included culinary experiences (Korean, Spanish and French culture clubs, a camp stove for the Outdoor Council), academic/STEAM (various robotics and builder kits, physics tournament entries, a spectrometer, a speed of light apparatus, two life size skeletons, audio players), wellness and student environment (a Wellness Council keynote speaker, noise-cancelling headphones, ergonomic stools, under-desk pedal exercisers, recycling stations) the arts (strings workshops, music folders, speaker systems) athletics (new team uniforms, wrestling mat, rugby scrum machine) and many more!
- An exciting end to the PA year was membership approval of \$50,000 to fund one (possibly two) scoreboards for the playing fields, to be installed in the 2025-26 school year.

Alumni Engagement

Highlights, Activities and Events of 2024-25

MENTORSHIP

Our Alumni Mentorship Program (AMP) is a commitment from the school to provide meaningful school community connections for life. With close to 6,000 connected alumni working in myriad careers around the world, AMP makes it possible for members to connect with one another to support professional development, and amplify their networks and success. Facilitated through SMUS Connect, we currently have more than 1,200 alumni who have indicated they are willing to help by participating as a potential mentor. As part of the BC Grade 10-12 Career Education curriculum, there is a mandatory mentorship component. Building on the successful roll out last year, we introduced SMUS Connect as the tool to access AMP and presented to our newest Grade 12 students on how to engage with our alumni community who are willing to act as mentors.

FOUNDERS AND BENEFACTORS DINNER

We had the pleasure of welcoming members of our community back to campus to host our annual Founders and Benefactors Dinner. This event holds a longstanding tradition of recognizing and celebrating the philanthropic contributions of individuals in our community who actively support financial aid and endowment. It serves as an opportunity to bring everyone together with the current students who directly benefit from their generosity. The occasion consistently showcases remarkable speeches from both donors and recipients, shedding light on the profound impact of a SMUS education and the life-changing effect of financial aid. Our 2024 event proved no different, with St. Michael's School alumnus Robert Fraumeni speaking from the heart about how generosity made his education possible.

HERITAGE WALK ALUMNI BRICKS

We continue to build on our Heritage Walk brick initiative in support of financial aid. This year, we added bricks for alumni spanning several decades, as well as tribute bricks for some who have passed away, to commemorate their connection with SMUS.

SMUS CONNECT

With the addition of our Grade 10-12 students and current parents, we have seen a surge of participation on our SMUS Connect platform. In the 2024-25 school year, we have seen our membership grow to more than 2,200 registered users. The scope of this SMUS-exclusive networking tool continues to broaden and remains a valuable resource for our community members to find and reminisce with fellow classmates, give back through mentorship and business opportunities, connect with other parents, and share updates and events happening all around the world.

ALUMNI NEWSLETTER

The average monthly readership for 2024-25 is 54%, a 2% increase over the previous year, with a strong indication of interest in our current school activities, programs and student experience. This communications tool is a trusted vehicle for Advancement, Admissions, and Alumni-specific messaging and will continue to evolve as we focus on feedback from our alumni community.

ALUMNI RECEPTIONS AND EVENTS

■ Regional Receptions

We were pleased to be able to host receptions around the globe again this year. We held receptions in Victoria, Vancouver, Toronto, London UK, Seattle, and Hong Kong.

■ Alumni Weekend

We were thrilled to welcome our community to campus to celebrate our school. We welcomed more than 800 alumni and guests back to campus for this three-day event where alumni, students, staff and faculty (past and present), parents and friends of SMUS gathered to show that our school ties are as strong as ever and continue growing stronger every year. All the different aspects of the weekend contributed to this being a successful, inclusive whole SMUS community event. The addition of a new Milestone Reunion Banquet was extremely well attended by alumni spanning eight decades and will be a staple event going forward.





SMUS Alumni Association Report

The Alumni Association’s Board of Directors is made up of alumni volunteers who represent alumni interests and seek to conserve the school’s heritage. The Alumni Association is a separate society with its own constitution and works independently of, but in collaboration with, the school’s administration, departments, and boards.

Your SMUS Alumni Association recently hosted their AGM via Zoom. Thank you to those who attended and participated in the discussions and decisions. We welcomed new members Nigel Stoodley ’84 and Mateo Murr ’19 by acclamation.

Alumni Relations Office at SMUS

Anna Burton, *Director of Advancement*
anna.burton@smus.ca
250-370-6197

Denise Rees, *Advancement Associate - Alumni Relations*
denise.rees@smus.ca
250-519-7508

2024-25 SMUS Alumni Association Directors

The SMUSAA is led by a volunteer Board.

Neil Mulholland ’88,
President

Samantha Stone ’87,
Past President

Jed (Jason) Dearborn ’90,
Vice-Chair

Henry Frew ’78,
Treasurer

Ann Behennah ’92

William Cunningham ’77

David Heffernan ’06

Tye Spicer ’98

Nigel Stoodley ’84

Mark Turner,
Head of School



Together We Flourish

The Power of Giving at SMUS

Philanthropy at SMUS flourishes thanks to the united support of our community—current and past parents, alumni, staff, and faculty. Through generous financial contributions and the dedication of individuals who give their time and expertise, we create a lasting impact, ensuring a bright future for generations of students. smus.ca/annualfund

The work of Advancement is greatly enhanced by the leadership and support of a dedicated volunteer committee of the Board, whose contributions are invaluable.

The Advancement Office encompasses fundraising services, alumni relations, and archives. We are also deeply grateful to our dedicated team of volunteers who work tirelessly to maintain and preserve SMUS' history at the Wilson Archives: Karen Dicks, Monica Jackson, Diana Nason, Michael Nation '71, and Rob Wilson.

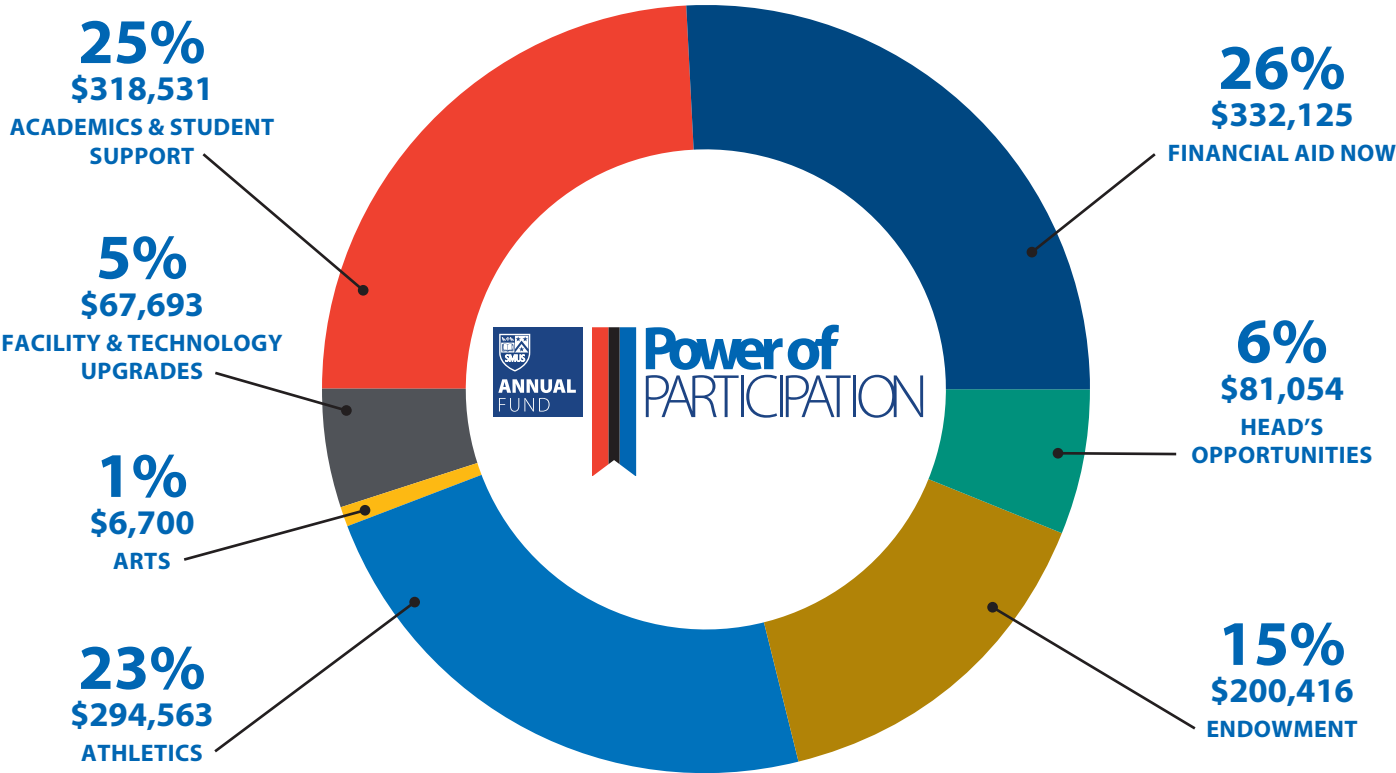
2024-25 Advancement Committee

Eliot Anderson	Kim Lobb '98
David Angus '62	David Longridge '88
Shelly Berlin	Rita Lord
Shara Campsall	Alexis Lang Lunn
Elisa Djurickovic (Chair)	John MacKay
Fiona Donald '82	Neil Mulholland '88
Doug Freeman '88	Tony Souza '72
Karen Jawl '99	Mark Turner
David Kim '05	

2024-25 Advancement Staff

Shara Campsall, <i>Director of Advancement</i>
Joanna Verano, <i>Annual Fund Manager, and Interim Director of Advancement</i>
Denise Rees, <i>Alumni Relations</i>
Jamie Nott, <i>Advancement Assistant</i>
Janine Cowie, <i>Senior Advancement Associate</i>
Tim Vuksic, <i>Database and Campaigns Administrator</i>
Brenda Waksel, <i>Archivist</i>

Annual Fund



Journey for Life CAPITAL CAMPAIGN

\$10,865,242

Committed gifts and pledges as of June 30, 2025

Highlights and Milestones

MIDDLE SCHOOL EXPANSION OPENING IN SPRING 2026

Designed with dedicated spaces for learning, collaboration, and exploration, the new facility is built to inspire. We are grateful to donors, Graeme and Kathy Crothall, and the Hayes family, for their generous leading donations in support of this project. *(See photo opposite)*

FUNDRAISING MOMENTUM CONTINUES

Donors committed \$3.3 million in new funding through new gifts and pledges in 2024-25, bringing our total for the campaign to more than \$10,000,000.

BOARDING HOUSE RENOVATIONS

Renovations to Winslow and Barnacle Houses are now complete. Students are enjoying the updated spaces and more efficient space utilization. Fundraising is ongoing for the remaining four houses, that are targeted for transformations over the next two summers.



Recently renovated boarding room.

Vivat Foundation

The key purpose of the Vivat Foundation is to provide financial management and distribution of the school's endowed funds, working in close collaboration and alignment with the Board of Governors of SMUS by way of a common mission and vision, and with the Advancement department of the school.

2024-25 Board of Directors

Eric Heffernan '73, *Chair*

Shelly Berlin

Paul Flanagan

Kathy Jawl

Hugh McGillivray '64

Anthony Souza '72

Mark Turner, *Head of School*

Advisory members: David Angus '62 and Jay Hayden

The Vivat Foundation board has regularly scheduled meetings during the school year to review the reports of the funds' professional managers and to review possible changes to the funds' asset mix to ensure strong rates of return.

Our Endowment

The endowment is made up of multiple individual funds that have been established over decades of generous philanthropic support by many members of the SMUS community. These donated funds are held within the Vivat Foundation and managed by our investment managers at Connor, Clark & Lunn, guided by a board-approved investment policy. To date, 75 named endowment funds have been created, supporting a variety of initiatives, centring on financial aid. It is needs-based and a core strategic commitment by SMUS to ensure accessibility to our school for exceptional students who otherwise would not be able to attend and benefit from the breadth and quality of our programming.

How Do These Endowed Funds Support SMUS?

The total market value of the endowed funds under management within the Vivat Foundation as of June 30, 2025, was \$20,392,916. Thanks to the generosity of our community, \$199,093 in new endowed fund donations were contributed in 2024-25, adding to our ability to award financial aid and scholarships.

Learn more about the Vivat Foundation by downloading the information booklet from the SMUS website at smus.ca/support/vivat-foundation.



Our Commitment to You

We will invest wisely.

We will respect your wishes.

We will honour your generosity.

Planned Giving at St. Michaels University School has been instrumental over many decades in supporting facilities and programs. The Legacy Circle formally celebrates those donors who have made their bequest intentions known to us.

The generosity of those members of our community who have joined the Legacy Circle will be transformational to the long-term financial sustainability of our school.

Please reach out to speak with our Director of Advancement to learn more about Planned Giving and how your gift can leave a legacy for generations of SMUS students to come. More information about planned giving at SMUS is available at smus.ca/plannedgiving.



Georgia James '26 leads the singing of the school song at the annual Founders and Benefactors Dinner.

2024-25 Donor Recognition

We celebrate the generosity of the St. Michaels University School community. Thank you to all who made a remarkable demonstration of community and philanthropy. The generous contributions of **490 donors** helped support SMUS' highest priorities.

SMUS Lifetime Giving (\$100,000+)

\$10,000,000+

Graeme Crothall & Kathy Crothall
(Since 1988)

\$5,000,000+

Brian Graves '42* (Since 1988)

\$2,000,000 - \$4,000,000

Hugh McGillivray '64 & Jane Timmis
(Since 1996)

Cliff Sun '72 (Since 1988)

\$1,000,000 - \$2,000,000

Richard Hawkesworth '61* (Since 1992)

William R. Monkman '62 (Since 1998)

Gwyn Morgan & Patricia Trottier (Since 2012)

Thomas J. Rigos '61 & Sue Rigos (Since 1999)

\$500,000 - \$1,000,000

Brian Cameron '71* & Roslyn Cameron
(Since 1990)

William Harper & Terry Harper (Since 1993)

Helen Humphrey* (Since 1986)

Michael Jawl '76 & Kathy Jawl (Since 2018)

The Lake Family (Since 2020)

Seiji Masuda (Since 1987)

William Redpath '43* & Dorothy Anderson
(Since 1992)

Joseph C Robertson '76* & Anita D Robertson*
(Since 1996)

SMUS Parents' Auxiliary Society (Since 1993)

\$100,000 - \$500,000

Anonymous (3)

David Angus '62 & Susan Angus (Since 2002)

Anthony Appleyard '32* (Since 1998)

Dr. Rodolfo Bianco & Marianne Koerner-Bianco
(Since 2003)

Linda Bodine (Since 1999)

Newton Cameron* (Since 1999)

Jack Chan (Since 2011)

Jun Cao Chen & Ruo Yu Liu (Since 2012)

Xin & Hua Chen (Since 2010)

Zhizhong Chen & Huayan Lin (Since 2016)

Richard Cheng (Since 2017)

Justice Michael Code '67 (Since 2002)

Christopher Considine KC '70
& Susan Considine (Since 1987)

Rod Couvelier '71 & Debbie Couvelier
(Since 2000)

Atholl Cropper & Deirdre Cropper (Since 1999)

Ann Glazier Rothwell '85 & Alex Rothwell
(Since 2001)

Blair Hagkull & Tracey Hagkull (Since 2012)

Jay Hayden & Kate Ramsden-Hayden
(Since 2004)

Eric Heffernan '73 & Kathleen Heffernan
(Since 1991)

John G. Herpers '64 & Nancy Herpers
(Since 2001)

Danny Ho (Since 2015)

Matthew Howard & Gabriele Howard
(Since 2018)

Qing Ping Huang (Since 2007)

Ernie Hudson* & Frances Hudson* (Since 1995)

Bradley Jawl '02 (Since 2021)

Karen Jawl '99 (Since 2017)

Karnel Jawl & Mindy Jawl (Since 2001)

Mohan Jawl & Kathy Jawl (Since 1987)

Robert K. Jawl '00 & Shara Jawl (Since 2016)

Guirong Ji (Since 2012)

R. Ian Kingham* (Since 1989)

Dai-Wu Kuang (Since 2008)

Bonnie Lau (Since 2010)

Irene Lawrence (Since 1987)

Ping Leung & Daisy Liu (Since 2018)

Jian Sheng Li (Since 2014)

Simon Liang (Since 2006)

Zhongrong Lin (Since 2011)

Claudius Liu (Since 2008)

David Longridge '88 & Gretchen Longridge
(Since 2010)

Louis Lu & Tracy Kuang (Since 2019)

Geoffrey MacKay (Since 2015)

Koji Masuda '88 (Since 2004)

Don Mattrick & Nanon Beaubien-Mattrick
(Since 2011)

Timothy McGee KC & Mary Mullens
(Since 2005)

Fanliang Meng & Mingxia Zhang (Since 2010)

Robert Murphy & Brenda Murphy (Since 1987)

Peter Pollen & Mary Ann Pollen (Since 1995)

Fang Qi & Xia Wang (Since 2013)

Xiaohua Qian & Jin Chao (Since 2012)

The Hon. Anthony Quinton '51*
& Susan Quinton (Since 1994)

James Rigos '60 & Doreen Rigos (Since 1990)

Charlotte Salomon KC & Chris Robinson
(Since 2012)

Lianfu Shen & Huiqun Wu (Since 2019)

Robert Snowden & Joan I. Snowden
(Since 1996)

Sodexo (Since 2002)

Anthony M. Souza '72 (Since 1993)

Liane Thomas '82 & Kent Norris (Since 2003)

Michael Throne '72 (Since 1993)

Scott Travelbea & Jennifer Travelbea
(Since 2019)

Charles Tyndall* & Jessie Tyndall* (Since 2001)

Margaret Van Lijf (Since 1995)

Marc Vincent & Clare Vincent (Since 2016)

Da Wei Wang & Cheuk Li (Since 2013)

Hsu-Ju Wang (Since 1993)

ChunQin & YuRu Wen (Since 2008)

David Wizinsky & Mieke Wizinsky (Since 2005)

Alex Wong '73 & Rubi Wong (Since 2003)

Hengjun Wu & Rita Jiang (Since 2018)

Jijun (Jack) Xiong & Yan Tang* (Since 2017)

ShiQing Xu (Since 2008)

Fanyi Zeng (Since 2012)

Li Zhang (Since 2008)

Wei-Yang Zhang (Since 2014)

Jie Zheng & Min Li (Since 2013)

Yi Zhou & Xiaowen Yao (Since 2014)

Yue Jun Zhu (Since 2008)

Gang Zuo & Tang Yan Zhang (Since 2015)

**Deceased*

Journey For Life Donors

FLOREAT \$1,000,000+

Anonymous
The Gwyn Morgan & Patricia Trottier Foundation
Graeme Crothall & Kathy Crothall
Robert Hayes & First Hayes

VIVAT \$500,000 - \$999,999

The Estate of Richard Hawkesworth '61
The All One Fund (Scott and Jessica Lake)

MAGNUM \$250,000 - \$499,999

Brian '71, Roslyn, & Ann Cameron
Michael Jawl '76 & Kathy Jawl
Karen Jawl '99
Robert Jawl '00 & Shara Jawl
Bradley Jawl '02 & Ashley Jawl
Mohan Jawl & Kathy Jawl
The Hon. Anthony Quainton '51
& Susan Quainton
Tom Rigos '61 & Sue Rigos

BONUM \$100,000 - \$249,999

Anup Grewal & Devon Grewal
The Quail Rock Foundation & Harper Family
David Longridge '88 & Gretchen Longridge
SMUS Parents' Auxiliary Society
Scott Travelbea & Jennifer Travelbea

IVY \$50,000 - \$99,999

Anonymous (2)
Bronwen Campbell
Rod Couvelier '71 & Debbie Couvelier
Karnel Jawl & Mindy Jawl
Rita Jiang & Hengjun Wu
Michelen Enterprises
Dan Sheehan & Leslie Shewring

HEAD'S \$25,000 - \$49,999

Travis Lee '88 & Linda Lee
John Pollen & Shara Campsall
Mary Ann Pollen
Michael Stevulak & Dana (Pollen) Stevulak
Xia Wang

CREST \$10,000 - \$24,999

Paul Flanagan & Cathy Dixon
Doug Freeman '88
Ann Glazier Rothwell '85 & Alex Rothwell

Jesse Guan & Floria Shen
The Kliman Family
Kim Lobb '98 & Jordan Tassarolo
Neil Mulholland '88 & Carolyn Mulholland
Marc Owen-Flood & Belinda Owen-Flood
Grant Pittam & SanSan Li Pittam
Salomon Robinson Family Foundation

SCHOOL TIES under \$10,000

Karl-Eric Briere & Christine Liao
Kyman Chan '85 & Patricia Chan
Nicole Chi & Rita Lin
Kevin Crawford & Tanya Crawford
Slobodan Djurickovic & Elisa Djurickovic
Daniel Duke '88 & Sheila Duke
Richard Eaton & Shelly Berlin
Shafiq Ebrahim & Alisha Arora
Peter Finamore '73 & Wen Finamore
Adrian French & Michelle Worth
Dr. Chanel Gallant & Cameron Lewis
David Hancock '72

Shannon Hill '85 & Greg Southgate '84
Jane Howard & Gary McCoe
Rebekka Keough '03 & Paco Alvarez Pastor
Kevin Lee & Paula Lee
Spencer Lee & Emma Lou Lee
Feng Ming Li & Zhong Hui Liao
Zhong Hui Liao & Fxeng Ming Li
Mark Liu & Anki Zhang
Steven Lobb '96 & Josie Lobb
Paul Longridge '60
Scott Marks '90 & Laura Marks
Philip McCune '83 & Jill McCune
Toshiaki Megumi & Miki Megumi
Jeffrey Mitchelmore '04 & Jennifer Mitchelmore
Koji Ohara & Rie Ohara
Tom Pressello & Christina Kay '89
Michael Symons '63 & Lee Symons
Chris Talbot '87 & Pamela Talbot
Timken-Sturgis Foundation
Lindy Van Alstine
Michael Webb & Patricia Webb



The long-awaited electric school bus officially joined the school, marking a milestone that will reduce the fleet's emissions by up to 25 per cent.



2024-25 Donors

VIVAT

\$500,000 - \$999,999

Scott Lake & Jess Lake (The All One Fund)

IVY

\$50,000 - \$99,999

Patrick Gill '97 & Amyrose McCue Gill '96

David Thomson

HEAD'S

\$25,000 - \$49,999

Grant Pittam & SanSan Li Pittam

Tom Rigos '61 & Sue Rigos

Stuart Walton

Hengjun Wu & Rita Jiang

CREST

\$10,000 - \$24,999

Anonymous (1)

Jinwoo Baek '02

Joanne Chun

Christopher Considine K.C. '70
& Susan Considine

Deirdre Cropper

Graeme Crothall & Kathy Crothall

The Quail Rock Foundation
(Bill Harper & Terry Harper)

Liyuan He & James Li

Eric Heffernan '73 & Kathleen Heffernan

Courtney Kala & Thomas Kala

David Kim '05

Leigh Large

Eddy Lee '76

Susan Quainton

Jesse Guan & Flora Shen

David Sly

Sophie Zhang & Adam Li

SCHOOL TIES under \$10,000

Anonymous (30)

Jose Abad-Garcia

Evgeny Aleksandrov '05

Mohammed Al-Musawi

Robyn Amiel

Liyuan An

Eliot Anderson & Becky Anderson

Leith Anderson & Geoff Streitel

Julie Ashton

Rob Ashwin & Jenifer Chilcott

Arma Attar

Wayne Bai & Jenny Gan

Jong-Taek Ban '95

Michael Barber '80

Brendan Barry '92 & Trudy Barry

Robert Bateman & Birgit Bateman

Christopher Bateman '94

Danielle Beare

William Beeston & Valerie Beeston

Cathy Beglau

Sean Bell '02

Kent Berger-North '83

Shelly Berlin & Richard Eaton

Denis Berntsen & Jannie Berntsen

James Booth

Daniel Boticki '99

Lisa Brent

Barbara Broughton '85

David Buchan '71

Thierry Bujard

Andres Bustamante

Barbara Cade-Menun '82 & Charles Menun

Harry Cai

Erick Calder '00

Evan Campbell '00

Charlie & Christa Campsall

Shara Campsall

Robert Card '93

Greg Cargill

Katherine Cathrea & Michael Cathrea

Deanna Catto & Mark Catto

Kyman Chan & Patricia Chan

Natasha Chao '05

Gurpreet Leekha

Angie Chau & Neil Buckley

Qibin Yu & Su Chen

Kelly Chen

Wayne Chen '95

Lindsay Carswell & Cindy Cheuk

Nicole Chi

Christopher Chong & Aiko

Meng-Ju Chou & Eva Yang

George Clark '59 & Zandre Clark

Barnabas Clarke '88

Wesley & Alison Coelho

Alice & Patrick Conn

Janine Cowie

Kevin Crawford & Tanya Crawford

Marcus Crofton '56 & Jane Crofton

Derek Crowe & Jane Koepke

Tony Cui & Jade Han

William Cunningham '77

Erik Cunningham '80

Burke Cuppage '58

Richard Curry & Susanne Walker Curry

Reagan Daly & Aimee Daly

Clayton Daum & Amanda Daum

Kirsten Davel & Keith Davel

Pieter De Groot & Sheila Wynn

Lynette Delainey

Richard DeMerchant

Yawen Deng & Nick Chang

Valerie Denike '86

Jamie Derban & Ollie Nott

Ryan Dewar

Sandra Dhillon '83 & Nolan Peters

Karen Dicks

Anna Docherty '00

Tim Dolden & Gaia Dolden

Caryn Drabitt

Michael Drew

Keith Driscoll & Michelle Driscoll

Mark Drum '64

David Zhou & Ying Du

Eva Du & Ge Gou

Renee Dugan '90

Bronwyn Dunbar

Colin Dykes '66 & Linda Dykes

Christopher Dyson '90 & Elena Kazimirova

John Edgar & Heidi Edgar

Mrs. Jane Edgar-Thomas

Brad Edgington & Kim Edgington

Mark Ely '81 & Denise Ely

John Esling & Kazimiera Stypka

Lucky Gem Famerio

Patricia Fang

Ian Farish '89 & Tanis Farish

Craig Farish '90

Shelley Feng & Miles Wang

Daisy Feng

Sarah Ferrante

Jeff Field & Cathy Field

Susan Findlay

Eric Findlay '00

Eric Flanagan '77 & Dolores Flanagan

Keven Fletcher & Jennifer Fletcher

George Floyd

Paul Ford '90

Richard Fraser & Catherine Fraser

Doug Freeman '88

Adrian French & Michelle Worth

Henry Frew '78

Russ Fulton '58 & Gaye Hartt

Felix Gao & Rachel Wang

Peter Gardiner & Jane Gardiner

Mathew Geddes '93 & Lindsay Brooke

Stephanie Geehan '95

Peter Genge '65 & Sharon Genge

Steven Gerlock

Gargee Ghosh '93

Robert Gill & Susan Gill



The rooftop garden at the Junior School brings learning to life.

Raj Gill
 Byng Giraud '85
 Kent Glowinski '96
 David Gong & Jean Cheng
 Jeremy Goodwin
 Melanie Gorman '00
 Bernard Goward '60
 Nick Grant '84 & Colleen Higgins
 Sally Green
 Fei Gu & George Wang
 Cathy Guo & Nick Liu
 Jeremy Harris '92
 Barret Hatton '93
 Brandon Hawes
 Jonathan Hennessey & Annie Oelschlager
 Justin Henry & Cindy Henry
 Shannon Hill '85 & Greg Southgate '84
 Jonathan Hilliard '68
 Dave Hlannon

Jennifer Hlannon
 Brian Ho
 Bruce Holms '73
 Michael Hooton & Moira Taylor
 Andy Hu & Stephy Zhang
 Po-Tsang Huang & Chia-Chien Tsai
 Sarah Hudson '00
 Alice Mary Humphreys
 Ian Hyde-Lay
 Michael Ikononou & Vicky Ikononou
 Stephen Ingle & Edwina Ingle
 Alexander Isphording '04
 Zyoji Jackson
 Sahil Jani
 Margarita Jarrin Gonzalez
 David Jawl '02 & Courtney Jawl
 Karen Jawl '99
 Michael Jawl '76 & Kathy Jawl
 Vicky Jia

Liz Johnson '85
 Jasper Johnston '16
 Raechel Jones
 Claire Jones Royce '00 & Jonathan Royce
 Daniel Jost '84
 Biki Kang & Nisha Gill
 Andrea Katz
 Nikki Kaufmann
 Philip Kayal '90 & Jennifer Kayal
 Rebekka Keough '03 & Paco Alvarez Pastor
 G. Keith Kerr '65 & Carrie Kerr
 Stuart Kerr '93 & Sarah Carver
 Eric Kerr '95 & Charlene Kerr
 David Kerr
 Laura Keziere & Howard McElderry
 Bruce Killick '70
 Reed Kipp '02
 Deborah Knopp
 Mark Knudsen & Sarah Fiskien



The single gym received a much needed refresh, proudly showing off the SMUS Athletics brand.

Anna Kratofil	Alan Nisbet & Anne Kestell	Sam Stewart
Nicole Laird '07 & Philip Laird	Chris Noel '98	Jason Sturgis '93 & Stephanie (Olson) Sturgis '95
Denise Lamarche	Bill Olafson '66	Warren Sun & Joyce Lai
Alexis Lang Lunn	Marc Owen-Flood & Belinda Owen-Flood	Kathryn Swangard
Ian Lawler & Dee Lawler	Megan Parry & Jason Kuzminski	Michael Symons '63
Kevin Lee & Paula Lee	Irvin Pathak & Alka Pathak	Philip Symons '55
Travis Lee '88 & Linda Lee	Lier Peng	Chris Talbot '87 & Pamela Talbot
Cory Lee '94 & Kristine Lee	Rodney Phipps '00	Xuyin Tan
Tanya Lee	Matthew Pike & Valerie Pike	John Tapping '05
Peter Leggatt & Diana Leggatt	Naomi Pope & Gary Lau	Jeff Taylor
Joe LeRoy	Lynn Porteous	Tara Toller
Feng Li & Pei Guan	Richard Primrose	Gordon Tolman '69
Raymond Li & Xing Chen	Karen Quine	Kazuhiro Tomita
Graham Lilly	Linda Rajotte & Bindon Kinghorn	Chris Travis '80 & Nerissa Travis
Jackson Lin '95 & Peijun Lin	Eric Randall '86	Nicole Tripp
Hong Lin & Xiaoling Sun	Gareth Rees '85 & Denise Rees	Chien Liang Tsao
Tina Linscott '90	Melvin Reeves '70 & Kim Reeves	Tisah Tucknott-Cohen '05 & Ryan Cohen
Shandra Liss	Grace Ren	Mark Turner & Elizabeth Turner
Mark Liu & Anki Zhang	Aya Robinson	Susan Vachon & Dominic Albert
Kim Lobb '98 & Jordan Tessarolo	Emma Rossum	Linda Vanderdonck
David Longridge '88 & Gretchen Longridge	Kelly Rowan	Joanna Verano
David P. Longridge '60	Richard Roy '53	Brenda Waksel
Rita Lord & Derek Cockburn	Guoxing Ru	Linda Wang
Ally Lord	Tamara Rusnak '90	Yan Wang & Xuhui Hu
Matt Lu & Tracy Cui	Julie Rust '90 & Chris Rust	Michael Webb & Patricia Webb
Danika Maciano	Andrew Sabiston '82 & Stephanie Martin	Tiffany Webber
John MacKay & Karen Power-MacKay	Liisa Salo	Andrew Weir '05
Robin MacLeod '63	Salomon Robinson Family Foundation	Elizabeth Weir '07
Conrad Chan & Lillian Mak	Erin Sask	James Wenman '66
Jennifer Mao & Chris Mao	Don & Jeanette Sawyer	Susan Weseen '80
Scott Marks '90 & Laura Dawn Petrie	Melissa Sawyer '94	Robert White '60 & Militza White
Jill Marriette & Greg Marriette	Farish Sawyer '00	Kevin Whiteside & Lesley Whiteside
Kristy Martens	Brian Scanlan '92	Roseanna Williams & Jason Williams
Katie Marti	Randy Schafer '79 & Alison Schafer	James Williams & Marilyn Bater
Chris May '92 & Andrea Timlick	Alicia Schlag	Allister Wilmott '95 & Vanessa Silva Aristi
Philip McCune '83 & Jill McCune	Patty Schultz	Robert Wilson
Reid McKenzie & Julia Mathieson	Lauren Scott '00	Michael Wilson '00
Katie McNeil	Martin Seeger IV '66	Kerry Wilson '75
Naomi Saville Melo '92	Drs. Justin & Lisa Shah	Dale Windrem '62
Maico Melo	Drs. John Shandro & Amita Modi-Shandro	Ina Wong '90
Kevin Mennie	Sienna Sheehan '24	Dawit Workie '13
Laura Miller	Penelope Shen '94	Russell Xu & Theresa Wang
Jeffrey Mitchelmore '04 & Jen Mitchelmore	Alvin Sheng '03	Jianbiao Yang
Steven Mitchelmore '01	Ellie Shortt '05	Zhigang Yao & Celia Zheng
Edward Molnar & Insook Molnar	Malcolm Smith & Tina Webber	Adrian Yee & Janet Mak
Barbara & Martin Moore	Dottie Smith	Anne Young
Andrew Moore '86	Stephen Smith & Mary Smith	Tommy Yu & Cindy Zhong
John Moralde	Billy So	Michelle Wei Zhang
Gaston David Morant	Ron Solmer & Lisa Solmer	Yuguo Zhao & Na Jiang
Mr. James Mousel '63	Tony Southwell & Darlene Southwell	Richard Zhuang
Neil Mulholland '88 & Carolynn Mulholland	A.M. Souza '72	
Michael Murgatroyd & Signi Murgatroyd	Chris Spicer '70 & Alex Spicer	
Robert Murphy	Tye Spicer '98	
Paul Neate & Yin Pon	Ian Stark & Lilibeth Stark	
Nicky Newsome	Shawn Steele & Rebecca Steele	



Treasurer’s Report and Financials

On behalf of the Finance Committee and the Board of Governors, I am pleased to report that the school’s auditors have once again issued an unqualified report to the financial statements for the fiscal year ended June 30, 2025. A summarized statement of operating revenue and expenditures is included with this report.

The school's strategy is to achieve a balanced annual operating budget where revenues are equal to expenditures, with an appropriate allocation to the reserve fund. In 2025 the transfer to reserve was approximately \$3.5 million (2024: \$3.6 million). For the 2025 fiscal year, there was an overall operating surplus of \$4,711 (2024: \$4,687) after inter-fund transfers.

The school continues to prioritize affordability for all families who choose SMUS. In fiscal 2025, a total of \$2.4 million (2024: \$2.5 million) was made available to families through financial aid and staff bursaries. Financial aid is funded from several sources including endowment funds, Annual Fund, and school operations.

A strong fiscal 2025 is a critical component to meeting the school’s goal of providing the highest quality education within a sustainable operating budget going forward. Some specific highlights from fiscal 2025 are:

- The school’s financial position remained strong with combined net fund balances of \$56.1 million (2024: \$53.3 million) including \$39.9 million (2024: \$41.2 million) in capital funds at the end of the fiscal year.
- The school’s long-term bank debt stands at \$4.1 million (2024: \$3.8 million) with annual debt-servicing costs representing 1.1% (2024: 1.7%) of gross operating revenue, which is well within the 10% allowed under the Society’s bylaws.

Full audited financial statements of the school are available by request.

Kyman Chan, FCPA, FCA
Board of Governors Treasurer

St. Michaels University School Summarized Combined Statement of Financial Position as of June 30

	2025		2024		2023	
	\$000s		\$000s		\$000s	
Assets						
Cash and Treasury Bills	\$	32,285	\$	32,566	\$	35,121
Accounts Receivable		1,736		1,776		1,304
Inventories		234		273		244
Prepaid Expenses		1,023		744		812
Endowment Fund Investments		9		9		13
Land, Buildings and Equipment		69,388		62,575		59,160
Total Assets	\$	104,675	\$	97,943	\$	96,654
Liabilities and Fund Balances						
Accounts Payable	\$	8,519	\$	5,355	\$	6,380
Fees Received in Advance		33,653		33,421		33,510
Long-Term Debt and Liabilities		6,416		5,813		6,438
Fund Balances		56,087		53,354		50,326
Total Liabilities and Fund Balances	\$	104,675	\$	97,943	\$	96,654

St. Michaels University School Summarized Statement of Operating Revenue and Expenditures for the year ended June 30, 2025

	Budget 2024-25	Actual 2024-25	Budget 2025-26
	\$000s	\$000s	\$000s
Revenue			
Tuition and Boarding	\$ 43,430	\$ 43,476	\$ 45,675
Registration Fees	605	661	655
Bursaries and Scholarships	(2,430)	(2,423)	(3,045)
Provincial Government Grants	2,830	3,650	3,195
Other Revenue	3,810	4,252	3,785
Donations	730	730	785
Unrestricted Donations	-	154	-
Total Revenues	\$ 48,975	\$ 50,500	\$ 51,050
Expenditures			
Classroom Instruction	\$ 18,325	\$ 18,780	\$ 19,275
Student Support	4,590	4,679	4,715
Educational Administration	3,615	3,829	3,830
Boarding	3,915	3,913	4,020
School Advancement	1,155	899	1,050
Marketing	1,005	942	1,040
Admissions	1,540	1,471	1,695
Technology	1,570	1,759	1,740
Physical Facilities	4,365	4,505	4,745
Administration	1,605	1,470	1,695
Other Expenditures	2,460	2,769	2,570
Total Expenditures	\$ 44,145	\$ 45,016	\$ 46,375
Operating Surplus	\$ 4,830	\$ 5,484	\$ 4,675
Transfers to Other Funds			
Debt Servicing	\$ 590	\$ 578	\$ 590
Capital Funds	1,785	1,797	2,005
Reserve Fund	2,455	3,525	2,080
Transfer of Unrestricted Donations	-	154	-
Transfer to (from) Other Funds	-	(575)	-
Total Transfers	\$ 4,830	\$ 5,479	\$ 4,675
Excess of Revenue Over Exp. & Transfers	\$ -	\$ 5	\$ -



Graduates from 2025.



St. Michaels University School Society Board of Governors 2024-25

Shelly Berlin (*Chair*)

Doug Freeman '88

Chris Talbot '87 (*Vice-Chair*)

Dr. Shannon Hill '85

Kyman Chan '85 (*Treasurer*)

Matthew Howard

David Kim '05 (*Secretary*)

Karen Jawl '99

Elisa Djurickovic

Rebekka Keough '03

Dr. Fiona Donald '82

David Longridge '88

Appointed Governors

John MacKay, *Parents' Auxiliary President*

Neil Mulholland '88, *Alumni Association President*

Advisory Governors

David Angus '62

Dr. Alexandra Richie '81

Tom Rigos '61

Anthony Souza '72

Ex-Officio Attendees

Adrian French, *Faculty Representative*

Mark Turner, *Head of School**

Senior Leadership Team 2024-25

Mark Turner, *Head of School**

Becky Anderson, *Director of Junior School*

Eliot Anderson, *Director of Senior School*

Ali Baggott, *Director of Marketing and Communications*

Richard Brambley, *Director of Middle School*

Shara Campsall, *Director of Advancement***

Keith Driscoll, *Director of Boarding and Student Life*

Deborah Knopp, *Director of Human Resources*

Denise Lamarche, *Director of Academics*

Alexis Lang Lunn, *Director of Admissions*

Rita Lord, *Chief Financial Officer*

* Mark Turner retired in August 2025.

** Shara Campsall left SMUS in July 2025.

Vivat!



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University School

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